

School of Bible and Christian Ministry
Department of Pastoral Ministry
Semester – Fall 2020

COURSE: PMN 201 Nyack Heritage

PROFESSORS:

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OFFICE HOURS: By appointment only. Please schedule by email.

COURSE DESCRIPTION:

This course is an introduction to the missional and educational theory of A.B. Simpson (1843-1919), founder of Nyack College and inspiration for Nyack's ongoing educational mission. Appreciation for the historic work of the Christian and Missionary Alliance will be linked with the vision for similar work in the global community today.

TEXTBOOKS:

Nyack Heritage History Reader – in the lesson on e360 Companion
The Fourfold Gospel – in the lesson on e360 Companion.

Mission Statement

The Pastoral Ministries department EQUIPS men and women to serve as vocational and non-vocational ministers of God's grace. We believe that all Christians are included in the priesthood of all believers (1 Peter 2:9) and therefore should be equipped to "proclaim the excellencies of him who called you out of darkness into his marvelous light." Our program is open to all who desire to be trained to lead God's people in the local church and other settings. Our program is delivered by experienced scholar/practitioners in the local church, business community, and the not-for-profit arenas who bring current experience into the academic setting. Our graduates will be prepared to pursue a ministerial license with The Christian and Missionary Alliance and many other denominational bodies. Our graduates who seek to serve as business and social sector professionals will be equipped with a theology of work that validates and empowers them as ministers in the workplace.

Our target audience is:

- A. Those preparing for traditional vocational Christian ministry in the local church.
- B. Those who are in the professional community and seek to be equipped to be more effective ministers in the marketplace.

We seek to develop men and women with the following characteristics:

- Empowered Ministry – shows clear calling, gifting, competence, and missional focus in ministry
- Quality Leadership – is a team player, employs effective strategies for decision making, and has a servant's heart when working with others

- Understanding Scripture – demonstrates good working knowledge of the Bible, an understanding of theology, and appropriate application of Scripture to life
- Intentional Healthy Living – maintains physical, emotional, and relational health with family and others
- Passionate Spirituality – evidence of being filled with the Holy Spirit, commitment to progressive sanctification, and submission of all resources (time, talent, and treasure) to the glory of God
- Social Relevancy –adept in applying and encouraging kingdom principles to individuals (family), industry (business), and institutions (government)

PROGRAM GOALS:

The Pastoral Ministries program seeks to impart to its majors:

1. Knowledge of Scriptures, Biblical Theology, and Biblical Interpretation. This will be accomplished through Bible, Theology, and Interpretation courses and out-of-classroom learning venues sponsored or supported by the Pastoral Ministries Department.
2. Skill in preaching, leadership, pastoral counseling, evangelism, church planting, and the application of God’s word to contemporary environments. This will be accomplished directly through completion of courses in preaching, leadership, pastoral counseling, evangelism and church planting. In addition, students will participate in three internship courses and a senior seminar course.
3. Conviction about the necessity of personal holiness, biblically based ministry, dependence on the Holy Spirit, and culturally relevant engagement in society. This will be accomplished directly through a Personal Spiritual Formation course, a Global Engagement course and indirectly through Pastoral Ministry elective courses and through interaction and advisement from the Pastoral Ministries faculty.

NYACK COLLEGE STUDENT LEARNING GOALS:

By graduation, the Pastoral Ministries major’s knowledge; skills and convictions will reflect Nyack’s core values in the following way:

Academically Excellent: Students will know introductory, background and thematic information about the sixty-six books of the Bible and the scholarly research methods through which this knowledge is generated. They will also know the Christian church’s historic doctrines, great thinkers and contemporary expressions, with which the students must interact. This knowledge will be assessed through various written exams and Bible interpretation papers assigned throughout the program and through a standardized exam in the senior year.

Globally Engaged and Intentionally Diverse: Students will know the richness of the Christian heritage in all its global diversity. Students will also know how the Christian worldview compares and contrasts with competing worldviews in the global marketplace of ideas. This knowledge will be assessed through various written exams throughout the program and through a standardized exam during the senior year.

Socially Relevant: Students will be able to connect properly the concerns of the ancient text to the concerns of the modern world, to think biblically in addressing contemporary problems, and to communicate how the gospel of Jesus Christ offers hope for positive change in the global

community. These skills will prepare the students for ministerial, educational and other service professions. This ability will be assessed through various papers assigned throughout the program.

Personally Transforming: Students will be able to communicate, whether in oral or written form, the ways in which they integrate the Bible’s teaching into their Christian worldview and into their personal daily living. This ability will be assessed through various Bible interpretation assignments, both oral and written, throughout the program that require this integration and through a professional interview in the senior year.

Student Learning Goals The Student will:	Program Goals	Nyack Core Goals	Assignments &/or Assessments Used
Explain the historical context that led A.B. Simpson to founding the C&MA and Nyack College.	1	1, 2	Classroom assignments/discussion and exams
Articulate the particular expressions of the Christian faith, which are cherished at Nyack College.	1	1, 2	Classroom assignments/discussion and exams
Describe Nyack’s original and continuing contribution to Christian higher education.	1, 2	1, 5	Classroom assignments/discussion and exams
Understand the spiritual dynamics involved in God working through people to accomplish His purposes in revival and His Kingdom.	2, 3	4, 5	Classroom assignments/discussion and exams

1. Information Literacy Goal. Students will write a 3-5 page integrative paper describing various aspects of what they learned to that point in the course. Students will incorporate the readings, lectures, and activities participated in this semester.
2. Technology Goal. Students will use eCompanion for pre-class work, exams, threaded discussions, and uploading documents.
3. Critical Thinking Goal. Students will study and evaluate *The Fourfold Gospel* and analyze the history of Nyack.
4. Oral Communication Goal. Students will present their thoughts and concepts learned on certain topics to the entire class in the powerpoints.
5. Written Communication Goal. Students will articulate their ideas and learning concepts in the threaded discussion and in the response paper.

COURSE POLICIES:

1. Attendance / Course Format:
The in-class time will be held over two concurrent Saturdays from 9:00AM – 5:00PM.
Attendance is required for the full session on both days
2. Late Assignments:
If assignments are turned in late, five points will be deducted for each week that it is late. No exceptions unless you email the professor one week prior to the due date asking for an extension. Extensions will be considered and evaluated by the professor.
3. Electronic Devices:

It is expected that ALL electronic devices be MUTED during class time. Do not answer phone calls or text messages during class. Practice restraint when using the Internet in class for non-course related activities. It will not only hinder you from learning, it will distract your classmates. Headphones are not permitted to be worn during class.

4. Assessment Results:

The School/Department of Pastoral Ministries may use assignments that are assessed for this course for program evaluation purposes. Individual results may be used as exemplars but will only be available to the program reviews and not made public. Results of assessments will be used to show program effectiveness and evaluated for program improvement.

5. Academic Integrity & Policy on Plagiarism:

Students at Nyack College, as Christians, are expected to display the highest standards of personal and academic integrity in the development of research papers and other academic projects. Perhaps the most critical issue in exhibiting integrity in academic assignments is student compliance with accepted practices for providing his/her professor with resources and references used to develop his/her paper or project. All students are responsible to be familiar with this policy. Ignorance of plagiarism guidelines will not be accepted as a defense or excuse for violating these standards. Plagiarism is defined as an act of "Literary Theft," when the work of another is misrepresented as the original work of the Nyack College student. This may be done intentionally or unintentionally. When excerpts, thoughts, writings, or statements of others are used in papers, essays, or other projects, they must be acknowledged through footnotes, bibliography and other accepted MLA or APA practices and standards. Please see the catalog.

6. Writing Center:

All Nyack College students seeking assistance with pre-writing, drafting, revising, and editing their written assignments are encouraged to use the resources available through the Writing Center. Sites are available at the Rockland graduate and undergraduate campuses, the Manhattan campus, and phone consultation is available for off-campus graduate students.

7. Reasonable Academic Accommodations:

Academic accommodations due to disability must be requested within the first 6 weeks of the semester according to college policy. Due to the accelerated nature of this course, please inform the professor of any accommodations needed on the first meeting day of the course.

8. Submission of Grades:

Grades for all assignments will be recorded in the course gradebook.

9. "Netiquette":

In an effort to make our course a pleasant learning experience for all, all electronic communication should be written with the highest level of integrity and respect, both in the words and style of writing that are chosen. Texting language should not be used in an academic setting. Please use correct language conventions. In our debates and discussions, arguments should be supported with evidence and tempered with respect. When addressing your professors and each other be sure to be courteous and strive to extend the same level of respect you wish to receive.

COURSE REQUIREMENTS:

All assignments are to be submitted into e360 Companion only.

Attendance - Attendance will be taken at various times throughout our two Saturdays together. Plan your schedule to not leave early for work or other engagements. Failure to attend and sign-in for both the morning and afternoon will result in an automatic failure for the course. Late sign-in for the morning or afternoon session will result in up to a 10-point deduction off of your final grade.-

In-class participation (10%) Participation in written assignments and presentations during class is required. Additionally, there are 5 lessons on e360 which must be completed. Students will with integrity indicate their completion of each task by marking it as complete.

Solemn Covenant (10%) “The Dedication of Myself to God.” AB Simpson wrote his solemn covenant in 1861. This document outlined his commitment to God and his calling. His covenant served as a guiding document throughout his life. Following the first class you will be asked to write your own Solemn Covenant, submit on e360 Companion and bring it with you to the second class. Your Covenant should be 1-2 pages double spaced and should outline your commitment to God and describe His calling for your life. This assignment will be graded on your effort and participation, not on specific content as this is highly personal. Bring with your covenant to the second class.

Interactive Journal on Simpson’s Fourfold Gospel (30%) After reading and reflecting on each of the six chapters of The Fourfold Gospel, you will go to e360 Companion to write your response to this chapter. Initial response post: In your own words, write a paragraph summary of the chapter. In the second paragraph write your response: What resonated with you? What challenged you? How can you apply this to your life? *Each entry must be a minimum of two paragraphs.* There will be a maximum 5 points per chapter, 30 points total. Two chapters will be due each week as posted in e360 Companion

Response Paper (35%) You will submit a 3-5 page response paper summarizing the content of the course and your personal response. The first half of the paper should highlight the parts of the class that stood out to you; Simpson’s life or teaching, other leaders of Nyack, the ministry and work of Nyack College or The C&MA. The second half of the paper is to describe how you are sensing God is leading you to ‘join’ in the heritage of Nyack College. Who is God calling you to be? What is He calling you to do? What is your mission?

Final Exam (15%) A 30-question exam (true-false, multiple choice) based on class lectures and the Nyack Heritage Reader. There are 75 questions as a bank and each test will include a

random 30 questions from the question bank. This exam is open book, but it is timed, so a familiarity with all course content will be necessary.

COURSE SCHEDULE:

Date	Assignment (Work Due):
10/10	First class 9AM-5PM
10/17	Second Class 9AM-5PM My Solemn Covenant Due (bring to class) Chapter 1 & 2 of <i>Fourfold Gospel</i>
10/24	Chapters 3 & 4 of <i>Fourfold Gospel</i>
10/31	Chapters 5 & 6 of <i>Fourfold Gospel</i>
11/7	Response Paper Final Exam

Carnegie Unit

This course must be and is accountable to a professional academic standard (US Dept. of Education). This impacts types and amounts of reading, “seat time” (instructional time), and outside work assignments (30 hours for a 1 credit course) are mandated so as to assure that students receive a fair education. Here are the estimated homework hours for this course, by category:

Carnegie Unit Breakdown	
Course: Nyack Heritage	
Credit for Standard Seat Hours	15
Assignments	Homework Hours
I. Required Reading	5.52
II. Studying for exams/quizzes	4.00
III. Research for writing	0.00
IV. Writing assignments	7.00
V. Other assignments	14
Total Homework Hours	30.52
Total Carnegie Unit Hours	45.52

GRADING SCALE

Grades for this class are calculated on a total points basis for each category of grading. Each category is assigned a percentage of the total grade. All grades are calculated based on the following scale of Letter Grade\Percentile Equivalents:

A	=	100% - 94%	B	=	87% - 83%	C	=	77% - 73%
A-	=	93% - 90%	B-	=	82% - 80%	C-	=	72% - 70%
B+	=	89% - 88%	C+	=	79% - 78%	D+	=	69% - 68%

D = 67% - 63% D- = 62% - 60% F = 59% - 0%

“A” level work indicates **outstanding** performance in all aspects of the assignment/course.

“B” level work indicates **high achievement** in some aspects of the assignment/course.

“C” level work indicates **adequate** achievement—a basic understanding of the material.

“D” to “F” level work is **inadequate** in many or all areas.