



Session Review

Log

Clear Form

Student Info:

First Name

Jennifer

Last Name

Beckford

Log Info:

Date of Consultation

10/12/2020

Due Date

10/13/2020

Length of Session
(In Minutes)

50

Course

Christian Thought

Professor

Davis, A

Assignment Detail

Book Review

Comments:

Though this was not the primary assignment we worked on throughout the back to back session, we did work on improving one sentence in the introduction and thought about some writing strategies to aid the next time we struggle with a sentence. We talked about how reading the writing out loud helps us hear what we have written and notice the mistakes that are present. Additionally, we discussed taking a break from reviewing the writing in order to gain fresh eyes when we come back to reading the text again.

- Service Level 10 - Grammar and Syntax**
Student receives extensive help with grammar and syntax that has gone beyond minor corrections and minimal assistance.
- Service Level 9 - Miscellaneous**
Student receives help that is not directly related to a class or specific class assignment. This level is used when a student receives help with résumés, applications, presentations, formal letters, and the like.
- Service Level 8 - Brainstorming**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 7 - Processing Ideas**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 6 - Outline Thesis Development**
Student is helped to effectively consider audience, various aspects of a topic, critical components of an assignment, possible points of argument, and the like.
- Plagiarism Policy Reviewed**
- Service Level 5 - Research Assistance**
Students are instructed on scholarly and non-scholarly resources, as well as research tools (EBSCO, JSTOR, etc). They are also given some tips as to how to use these tools and improve their understanding of content.
- Service Level 4 - Citation Assistance**
Students are given basic instruction regarding proper citation (APA, MLA, SBL, Turabian) and formatting in every section of their work. Students are directed to helpful citation resources such as Purdue OWL, NoodleBib, EasyBib, and others.
- Service Level 3 - Rough Draft - General**
The student has completed a draft and is helped with basic flow, supporting their thesis, and paragraph unity. The WC Consultant also ensures that the student is demonstrating a basic understanding of the subject and has, in a general sense, addressed their topic.
- Service Level 2 - Rough Draft - Specific**
The student has completed a first draft and has previously received help from a WC Consultant. The student is therefore helped with their specific flow, clarity, specific support for their thesis, specific structure, and strength/depth of content and effectiveness of their argument.
- Service Level 1 - Final Draft**
The student has deemed his/her paper acceptable to submit but is looking for a basic review of their work. The WC Consultant therefore checks for minor errors, misspellings, and/or small inconsistencies.

Consultant Info:

First Name

Tamar

Last Name

Emanuel

Disclaimer:

The Writing Center is earnestly invested in helping students succeed in all writing endeavors. To that end, the Writing Center is not responsible in the event that students choose to disregard any revisions and/or suggestions made by our Writing Center Consultants during consultation sessions.