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Exceptional Child

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Video report 16

https://www.youtube.com/watch?v=qh1meBo_m1w

A day in the life of a Special Education Teacher

James Robert Blake high school has a community student program. This video shows the day of a new special education teacher and her daily interactions with her students. It is fascinating that a brand-new teacher was hired for this program. This program is challenging enough for any teacher, but she takes the bull by the horn. She starts her day by placing the daily schedule on the board. It is essential that you concretely lay out the schedule for this population. They must get acclimated with the daily routines. One of the attributes of the teacher is she focuses on their abilities and not their disabilities. It is advantageous when an education emphasizes on the students' strengths rather than the weaknesses. At the bus area, she greets the students as they exit the bus. The community program students have significant cognitive disabilities. They don't attend special centers. Some of them have physical disabilities and are ambulatory.

The teacher must be vigilant to assess any health concerns and direct them to the nurse if appropriate. Although the community-based program students have intellectual and physical disabilities, the expectations are still high. An educator must be equipped for that challenge. The schedule start with art and the art classroom is where the students engage in tactile activities. The grocery shopping is a way to build life skills. After the elaborate instructions and skill building in that area, they head out to the grocery store and supermarket to buy their desired items. They learn basic skills such as scanning items; in order, to purchase.

The special education teacher works with other teachers, speech pathologist, and other professionals. She accepts feedback from different professionals. Time management is an important component. There are many collaborative efforts with other teachers and professionals. The teacher uses assisted devices during the grocery shopping instructions. These devices simulate shopping scenarios such as selecting items and how to interact with a cashier. It prepares them for the next activity of going to the supermarket. The community program students have feelings and should be valued by everyone. The message that is conveyed in that part of the video is that the general education students should be accepting and understanding. We can associate the following terms to this video assistive devices, collaboration, task analysis (the steps to shopping at the supermarket), Intellectual disabilities, and adaptive behavior characteristics.

Support is extremely pivotal to helping special education teacher. It can be a consultant helping with curriculum development. The support benefits with everyone. The closing activity is physical education. The physical education teacher works well the students and expresses a great deal of enthusiasm. The video covers so many important aspects in special education. Teaching individuals with intellectual/ cognitive disabilities is extremely difficult. A special

caliber of educator is required to undergo this task. That is why the narrator expresses in the end of the video “ There is a special place in heaven for special educators.” As a formal employee of a day program, I dealt hand on with these challenges. I especially like the visibility of the daily schedule; it helps the working memory of individual with intellectual disabilities to familiarize with the classroom routines.