

Kaylinn Ellis

Inquiry Design Model Outline for the unit of Instruction

1. Grade Level: 2nd

2. Unit (Inquiry) Title and Topic

Inquiry 1 Urban, Suburban, Rural

3. Compelling question that frames the unit of study

How Would Our Lives Be Different If We Lived in a Different Kind of Community?

Inquiry begins with a question. At the heart of social studies is the drive to understand how the social world operates; in short, why do people do the things they do? That seemingly simple question and others that emanate from it offer an opportunity for students and their teachers to explore and examine the many ways people have lived their lives both past and present.

4. Staging the compelling question and supporting questions (at least three) How will you engage the students?

Staging the Question

create individual or class brainstorm lists of how students' lives might be different if they lived in a different place.

Supporting Questions

1. What makes a community urban, suburban or rural?
2. How are communities different and alike
3. What are the advantages and disadvantages of living in Urban, Suburban or rural communities?

The students can engage in discussion about where they live and if they have traveled to other places. They can note similarities and differences through discussion or pictures.

5. List the sources that provide opportunities to generate curiosity, build knowledge, and construct arguments List the resources you will use to conduct the

inquiry unit. Please reference text, websites, documents that you have chosen for your inquiry unit.

Sources

Source A: New York State population map

Source B: Image bank: Urban, suburban, and rural communities

Source A: Teacher-gathered images of the students' community and other communities

Source A: Image bank: Daily life in urban, suburban, and rural communities

6. Evaluation and Assessment

How will you evaluate your students?

List the key content formative performance tasks and the summative task.

Formative Task

1. Create a class chart to compare and contrast characteristics of communities.
2. Write a paragraph describing three characteristics of the local community that are similar or different from the comparison community.
3. Create a class T-chart listing the advantages and disadvantages of each type of community.

Summative Performance Task

Argument: How would our lives be different if we lived in a different kind of community? Construct an argument that addresses the question of how peoples' lives are affected by where they live.