

LESSON 12: Chapters 16, 17, 18 (pages 322,323)

Learning Objectives:

Chapter 16: [Analysis of Qualitative Data](#)

- Describe activities that qualitative researchers perform to manage and organize their data
- Discuss the procedures used to analyze qualitative data, including both general procedures and those used in ethnographic, phenomenologic, and grounded theory research
- Assess the adequacy of researchers' descriptions of their analytic procedures and evaluate the suitability of those procedures
- Define new terms in the chapter

Chapter 17: [Trustworthiness and Integrity in Qualitative Research](#)

- Discuss some controversies relating to the issue of quality in qualitative research
- Identify the quality criteria proposed in a major framework for evaluating quality and integrity in qualitative research
- Discuss strategies for enhancing quality in qualitative research
- Describe different dimensions relating to the interpretation of qualitative results
- Define new terms in the chapter

Assignments:

Readings:

- Devotional
- Chapters 16 and 17, and Ch 18 p. 322,323

Videos: Watch the videos

Quiz: complete the [Review Quiz](#)

Finish working in your Scholarly Paper