

	5	4	3	2
Preparation	Student had a completed draft (6 – 8 pages with works cited) in the shared drive for partners	Student had an incomplete draft (at least 5 pages with works cited or a 6-8 page paper with no works cited) in the shared drive for partners	Student had an incomplete draft (at least 3 pages with works cited or 5 pages with no works cited) in the shared drive for partners	Student had an incomplete draft (at least a 1-page paper with a thorough works cited, or a 3 page paper with no works cited) in the shared drive for partners
Engagement	Student is on-task in the peer-edit session, giving verbal feedback, staying off of electronic devices, having a helpful attitude for at least 30 minutes	Student is mostly on-task in the peer-edit session, giving verbal feedback focusing only on the peer edit sheet, staying off of electronic devices, having a generally helpful attitude	Student is loosely on-task in the peer-edit session, giving occasional verbal feedback, distracted by electronic devices, having an un-helpful attitude	Student is off-task in the peer-edit session, giving little feedback, focused on electronic devices, having a disconnected attitude
Advice – Content & Style	Student provides actionable feedback on the writer’s argument, paragraphing, incorporation of sources, and the quality of the writing	Student provides meaningful and useful feedback on the writer’s argument, paragraphing, incorporation of sources, and the quality of the writing	Student provides thoughtless feedback on the writer’s argument, paragraphing, incorporation of sources, and the quality of the writing	Student provides little to no feedback on the writer’s argument, paragraphing, incorporation of sources, and the quality of the writing
Advice – Mechanics	Student provides actionable feedback on the writer’s grammar, punctuation, essay format, and use of MLA format	Student provides meaningful and useful feedback on the writer’s grammar, punctuation, essay format, and use of MLA format	Student provides thoughtless feedback on the writer’s grammar, punctuation, essay format, and use of MLA format	Student provides little to no feedback on the writer’s grammar, punctuation, essay format, and use of MLA format

Name:

Rubric for:

Comments: