

Introducing Reading Lessons to my third grader.  
Rose Laure Rousseau

Nyack College

Today I will introduce the students this book with the title “Where the wild things are” by



Maurice Sendak, Jan 1987

We are going to start with a Pre- reading, Reading and the Post-reading plan.

- Pre reading is used to help the students prepare for the reading by introducing the words in the text they are not familiar with.
- In this book the words I am going to use for the pre- reading are: Wolf, Mischief, Wild, Ceiling, Tumble, Terrible, Roars, Staring, Frightened, Rumpus, Gnashed, Glaws. It is like

brainstorming them, by doing graphic organizer, and multing activity before we start reading.

- Since I already introduced the vocabulary words to my third grader, now we will start with the reading.
- Reading: Now the students are able to read and comprehend the text, without no complication, they are able to decoding the words, ask questions about the words they just learn, recognize the key words, read with purpose, connect the vocabulary words to the reading, and being excited to read the story, they will also read with fluency, and read well.
- Post-Reading Plan: This is the strategy to find out if my students really understand the reading, It's my turn to question them, push them to reflect about the reading, to evaluate them, and see if they really comprehend the text. I will put my third grader in a small group to share what they understand and learn, and after, I will ask them to write a 3 paragraph about the text they just learned, just to evaluate them.

