

Week 4: Third year field experience

How might you identify and use service learning opportunities to help students understand more about their own community?

I would greatly utilize service learning opportunities to help students understand more about their own communities. I would bring in these guest speakers when I conduct my topic about community helpers. Having guest speakers come into the classroom gives the students a deeper understanding of the roles those individuals play in their communities. Not only that but it allows students to interact with those individuals to create a sense of belonging to the community. This also gives students an understanding of their current role and potential future roles they can have to serve their community.

How do you plan for a guest speaker in your classroom?

I would plan for a guest speaker by preparing a lesson that introduces the idea of how the classroom fits in the grand scheme of a community. This lesson would start by identifying our own classroom as a small community and slowly branching out into the school, cities, etc. . I would touch on the different community helpers and the roles that they play. In my lesson I would also go over how these roles are crucial by explaining how they impact and help the community. As my lesson progresses my students should slowly see how they are apart of this big community.

How do you prepare students for a guest speaker?

I would prepare the students for a guest speaker by

How do you prepare the speaker?

I would prepare the guest speaker by going over the lesson plan with them so they understand the key concepts that I am trying to get across to the students. Then I will go over with them key talking points. Such points should include a brief job description, why they chose to do what they do, the importance of their role, what would happen to the community if no one had this role and how they fit in the community as a whole. I would also ask the speaker to come in their uniform as well as bring props that they use on the day to day. The speaker will also be informed that they should give students an opportunity to touch said props and ask questions about their role.