

Success Mentor (Academic Program) at The Child Center of NY
Program Evaluation Plan

Nyack College, School of Social Work
SWK 628- Social Work Program and Practice Evaluation

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Title Page and Title	<i>i</i>
Table of Contents	<i>ii</i>
DESCRIBING THE PROGRAM	3
Overview of the Program	3
Program Setting & Location	4
Program Logic Model	5
Program Consumers, Clients, & Patients Served	6
Characteristics of Program Staff	6
Program Cost and Funding	6
PROGRAM GOALS & OBJECTIVES	6-8
PURPOSE OF EVALUATION & STAKEHOLDER ENGAGEMENT	8
Purpose of the Evaluation	8
Stakeholders	8-9
DESIGNING THE EVALUATION (RESEARCH PLAN)	10
Research Design	10
Data Collection Procedures	10-11
Data Collection Instrument (Measurement)	11-12
Sampling Plan	12
DATA ANALYSIS	12
Qualitative Data	12
Quantitative Data	12-13
REFERENCES	14

Success Mentor (Academic Program) at the Child Center of NY

Describing the Program

Overview of the Program

Education is the process of accumulate knowledge, whether it is social, developing your belief, values, and habits. To get further in this life, getting an education is a requirement. It is more so a need and not a want. Adolescents tend to have a hard time understanding that education determines what kind of job you will get or a career. However, what has been happening is that lot of adolescent has been struggling to stay in school. As time passed researchers, realized that the high school dropout rate is too high. According to data.cccnewyork.org, the high school dropout rates in New York City within the last four years in NY is 7.8% (2019).

One of the high schools affected by the drop out rate is August Martin High School. August Martin High School was one of the best high schools in Queens at some point. However, as time passed and students dropped out, it became a community school where it contains three different schools in one building. So, to help them reduce the drop out rate, the school partnered up with The Child Center of NY to help increase their graduation rate.

One of the programs used to keep the students interested in school was the Success Mentor Program. There are time adolescent has a hard time staying in school because they come from one parent household and have a lot going on in their lives that affects their education; keep them distracted instead of focusing on school. The overview of the program is that each student in the school has a mentor. As a mentor, my role was to meet with the students weekly or bi-weekly. It all depends on how well they are doing in school. During that time, the child would talk to me

regarding what class they are struggling with, how I can help them, whether it is to look for a tutor for them or talk to the teacher on their behalf, which is, in other words, advocate on their behalf. I was also a boarding sound for them. They would come to me and talk to me regarding what is going on in their lives. If they need assistance in any shape or form, it was my duty to lift some of the burdens off their shoulders and support them. I would also monitor their attendance because it is another requirement of the program. It is necessary because when monitoring the attendance of the students, it not only helped with building a rapport with them. It also helps us stay in the loop of what is going on in their lives and anything that we can help with to render their lives much more manageable.

According to the Child Center of NY, the success mentor program is

“hands-on with supporting student’s attendance. This is done through daily outreach to parents of an absent student and home visits and parent conferences to address declining attendance. Attendance is essential to ensuring students are making academic strides, and through aggressive outreach, success mentoring, incentives, and recognition of success, we hope to improve student’s overall attendance.”

Overall, the program is there for the students to improve academically and help them shoulder the burden that might make it extremely hard for them to participate in a class or drop out of school instead of staying to get their degree.

Program Setting & Location

Even though the Child Center of NY main location is in Queens, this specific program will be found in different school that has low rate graduation or student dropping out of High School. So, the school would host the child center of NY in the school. They basically welcomed

the the agency at their school and would partner up with them to help them develop a curriculum that would help increase their graduation rate.

This specific program will be found in nine different school. In these schools, it is revealed that the presence of the Child Center of NY has ensured the students to succeed academically, socially, emotionally and graduate from high school with skills and help them ready for college. The service hours are Monday through Friday from 7:00 to 5:00 because we are there as soon as the school open and we are also the last to go because there are lot to do regarding helping the kids and there are time as staff we have to prep for the following days and the different activities whether it is group meeting or trips for the student.

During lunch, we have different kinds of group that has been in place to engage the children in learning new skills on how to conduct themselves outside of school, others is about learning how to maintain an emotional healthy relationship with peers and everyone they encounter with.

Success Mentor (Academic Program) Program Logic Model

Program Inputs	Program Activities	Outputs	Short-Term Outcomes	Intermediate Outcomes	Long-Term Outcomes
Staff: - Social Workers - BSW Intern - MSW Intern - Clinical Mental Health Counselor	- Mentors - Individual Counseling - Group Counseling	Students participate in Groups. 1 hour twice a week or by-	Help clients manages time wisely step by steps. Provides	Improve attendance in classes Improve empathy skills towards peers	Helped students Get into College. Helped them write resumes and Cover Letters.

<ul style="list-style-type: none"> - Program Director - Teachers - Counselors - Program Coordinator - Principle - Assistant Principles <p>Location:</p> <ul style="list-style-type: none"> - Main Office in the school - Program Director's Office - Program Coordinator's Office - Mental Health counselor's Office - Principle's office - Assistant Principle's Office. <p>Equipment:</p> <ul style="list-style-type: none"> - Office Computers and Printer 	<p>ng</p>	<p>weekly with mentor</p> <p>1hour individual session with mental health counselor</p> <p>*Frequency may vary depending on client's chart</p>	<p>client opening space to talk about their struggles and develop healthy habits.</p> <p>Helped the students develop healthy emotional skills.</p> <p>Help students determined what they want to achieve when it comes to their future.</p>	<p>Improve social, mental and emotional skills</p> <p>Improving knowledge in the importance of personal behavior and its impact</p>	<p>Obtain a job, learn a new trade and professional, academic development</p>
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Program Consumers, Clients & Patients Served

The child Center of NY Success mentor programs serves the adolescent population from ages 14 through 18 because it is situated in a High school location. Our population school is remarkably diverse. People from all backgrounds attend this school. The agency has been serving in the school for the past six years. However, the agency has been around for far more years than that. Each Student is assigning a mentor based on their attendance percentage and grade in a class.

Characteristics of Program Staff

The Child Center of NY staff is exceedingly small, but the fact that we partnered up with the teachers, counselors, principles makes it seems noticeably big. If we are looking at the staff of The Child Center of NY in the school alone at the top is the Program Director, Program Coordinator, the mental health counselors, the BSW Social Workers, and Interns, the MSW Social Workers, and Interns. Each of these staff has one goal is to encourage the student to stay in school and graduate. However, our roles could not be more different than others. Each ensures that their assigned students stay in school and work with them to the best of our abilities.

References

Citizen's Communities for Children. (n.d.). data.cccnewyork.org. Retrieved October 6, 2020, from <https://data.cccnewyork.org/data/bar/135/dropout-rate#135/258/1/219/62>