

Session Review

Log

Clear Form

Student Info:

First Name Last Name

Log Info:

Date of Consultation Due Date Length of Session
(In Minutes)

Course

Professor

Assignment Detail

Comments:

Student needed some assistance with his book review; my main critique was clarifying the book's thesis (discussing culture-where we brainstormed some ideas based on his explanation of the book), and to cut down on wordiness in sentences. We discussed the booker context and made some lower order revisions.

- Service Level 10 - Grammar and Syntax**
Student receives extensive help with grammar and syntax that has gone beyond minor corrections and minimal assistance.
- Service Level 9 - Miscellaneous**
Student receives help that is not directly related to a class or specific class assignment. This level is used when a student receives help with résumés, applications, presentations, formal letters, and the like.
- Service Level 8 - Brainstorming**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 7 - Processing Ideas**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 6 - Outline Thesis Development**
Student is helped to effectively consider audience, various aspects of a topic, critical components of an assignment, possible points of argument, and the like.
- Plagiarism Policy Reviewed**
- Service Level 5 - Research Assistance**
Students are instructed on scholarly and non-scholarly resources, as well as research tools (EBSCO, JSTOR, etc). They are also given some tips as to how to use these tools and improve their understanding of content.
- Service Level 4 - Citation Assistance**
Students are given basic instruction regarding proper citation (APA, MLA, SBL, Turabian) and formatting in every section of their work. Students are directed to helpful citation resources such as Purdue OWL, NoodleBib, EasyBib, and othres.
- Service Level 3 - Rough Draft - General**
The student has completed a draft and is helped with basic flow, supporting their thesis, and paragraph unity. The WC Consultant also ensures that the student is demonstrating a basic understanding of the subject and has, in a general sense, addressed their topic.
- Service Level 2 - Rough Draft - Specific**
The student has completed a first draft and has previously received help from a WC Consultant. The student is therefore helped with their specific flow, clarity, specific support for their thesis, specific structure, and strength/depth of content and effectiveness of their argument.
- Service Level 1 - Final Draft**
The student has deemed his/her paper acceptable to submit but is looking for a basic review of their work. The WC Consultant therefore checks for minor errors, misspellings, and/or small inconsistencies.

Consultant Info:

First Name Last Name

Disclaimer:

The Writing Center is earnestly invested in helping students succeed in all writing endeavors. To that end, the Writing Center is not responsible in the event that students choose to disregard any revisions and/or suggestions made by our Writing Center Consultants during consultation sessions.