

Student Name

NT 636/736—Ephesians: Fall 2020

Professor Shawn Craigmiles

Written Assignment

Date:

Please answer the following questions, remembering to properly cite any sources that you use.

- a. Trace out (summarize) the logic of Paul's statements/argument in the Ephesians 2:1-22. What are his main propositions, section by section, and what is the relationship between propositions that went before and those that follow? What is Paul asserting/claiming/arguing? What reasons and evidence does he use to support what he is saying?
 - i. English students need to pay attention to conceptual subordination of ideas, while Greek students will also consider the use of coordinate and subordinate conjunctions. *This is the most difficult part of the assignment and requires careful observations. You are not expected to duplicate Schreiner's method perfectly, but you should be familiar enough with it that you can attempt to unpack Paul's message. Especially consult pages 122–124 Schreiner's book. I am not asking you to produce a chart like he has on page 123. I am asking you to discuss the flow of the argument and the conjunctions used like Schreiner does on pages 122 and 124. Please consult the sample documents that I provided on the E360 course page to see exactly what I am looking for in this assignment.*
 - ii. [At least one and one-half (1½) page, but may be more, as needed].

- b. Choose a key word from this section to study within the context of Paul's writings.
- i. Key Tools: The commentaries required for the course, an analytical concordance, Greek-based dictionary such as Louw & Nida, a Greek lexicon, such as BDAG, journal articles, etc. ***If you are having trouble accessing these resources in Logos, Accordance, Bibleworks, etc., please let me know.***
 - ii. ***Please do not resort to public domain online resources such as Strong's, Thayer's, etc. I will be happy to help you find more recent resources. I want you to have the benefit of using a modern Bible dictionary, lexicon, etc., for this word study.***
 - iii. [At least one-half (½) page, but may be more, as needed].
- c. Articulate five (5) strategic questions raised from this biblical passage that you consider worth investigating further, ***and give your reasons why you chose these questions*** (e.g., the theological implications of the answer will affect the kind of disposition one has toward suffering)
- i. **[At least 1/2 page, but may be more, as needed].**
 - Question 1
 - Why?
 - Question 2
 - Why?
 - Question 3
 - Why?
 - Question 4
 - Why?
 - Question 5
 - Why?

- d. Draw out the significance for today of one of Paul's theological positions.
 - i. What are the practical or ethical implications of Paul's position for your particular faith communities?
 - ii. What steps would you take to help your faith community become spiritually formed in this area?
 - iii. **[Use as much space as you see fit for this].**