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EDU 445: Educating a Diverse Society: NO

Multicultural Approaches Chart

Name	Description	Example
The Contributions Approach	Curriculum remains the same, but enhances. It includes activities about holidays and highlights of heroic deeds. The purpose is to recognize contributions of other cultural groups.	Holidays: Martin Luther King day, Women's history month, Cinco de Mayo. Encouraging students to read about Dr. Martin Luther King in January is a common practice that falls into this category. In this approach, culturally diverse literacy and social issues are not specified as part of the curriculum
The Additive Approach	Curriculum remains the same, but it can include selected cultural themes. Themes are added to the current lessons. However, this approach does not necessarily transform thinking	Students can examine the perspective of a Native American about Thanksgiving. It would open their mind and be adding cultural diversity to the traditional view of Thanksgiving.
The Transformative Approach	Curriculum is developed around themes and concepts related to specific target cultural groups. Children will be able to examine a variety of issues from the perspectives of different cultural groups.	A unit can be created based on Thanksgiving would become an entire unit exploring cultural conflict. This type of instruction usually involves critical thinking and a consideration of diversity as a basic premise
The Decision Making and Social Action Approach	This approach allows children to ponder and take action on a	Students can participate in a unit about recent immigrants

	variety of social issues related to diversity.	to North America. It connects to real life experiences. Students may write letters to senators, Congress, and newspaper editors to express their opinions about new policies
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