

0 Category	Excellent 4	Good 3	Needs Work 2	Poor 1
Quality and type of sources IL Standard 3.2.a-d	Sources come from academic journals and are full articles, not book reviews or editorials/sources are reliable websites.	The sources come from academic journals and most are full articles. Perhaps one source is a book review or editorial./ Perhaps one popular source is less reliable.	Some sources come from academic journals and may not be full articles. Two or more sources are book reviews or editorials./Two or more popular sources are less reliable.	Sources are not from academic journals./Popular sources are from unreliable sites.
MLA format II Standard 5.1.a	MLA 8 th edition is followed to the letter. Entries are alphabetized and accurate.	Entries follow MLA standards. Some errors in punctuation or formatting are made, but they do not seriously detract from the entry. Entries may not be alphabetized.	Entries generally follow MLA standards, but important information may be left out, or formatting is so incorrect as to make determining the type of source difficult. Entries are not alphabetized.	Entries do not even resemble MLA 8 th edition. No clear attempt is made to follow MLA standards.
Annotation IL Standard 3.1.a-c	Annotations give a solid sense student has read and understood each article. Authors' position/claim is clearly stated. Student's tone is authoritative. Opinion of the article and how it will be used are eminently helpful. Strong quotation from the articles are provided	Annotations are interesting and informative, but may give the reader a sense the work was rushed. Some idea of the way the article will be used and its effectiveness can be gleaned from the annotation. Some strong quotations are provided	Annotations may be short and at times unclear, but the authors' main claim is clear. Evaluations of the article and how it will be used in the extended essay might be a little weak. Quotations are bland or unclear.	Annotations are inadequate due to length or to a sense the student did not understand the article. No evaluation or plan for use are present. No quotations are provided.
Thesis Statement	Working thesis statement	Working thesis statement	Working thesis statement	Working thesis statement

IL Standard 3.3.a-c	generated from this assignment is eminently arguable and supportable.	is generally arguable and supportable.	is slightly flawed, in that it may not be arguable or supportable given the limits of the next assignment	is incompatible with the standards of thesis statements discussed in class.
Grammar, Spelling, Mechanics	There are few if any errors in the annotation portion.	Some errors exist, but they do not seriously distract the reader.	Many errors exist and they begin to become distracting.	Distracting, confusing errors abound.
