

### Exercise: Reading Scavenger Hunt Maximilian Meurer

While reading the syllabus look for and find these things:

1. How many footnotes are in the syllabus and what pages are they on?
2. What 3 words or phrases are new to you?
3. How many portions of the syllabus are highlighted in yellow and what pages are they on?
4. Find and read the Student Learning Goals. What 2 goals would you like to achieve?
5. According to the Carnegie Units Section of the syllabus, how many total homework hours are required for this course? Is the number of homework hours what you expected from a 101 course? Does this information impact your attitude or expectations for this course? If so, how?

1. Two footnotes: 1<sup>st</sup>: Page 4. 2<sup>nd</sup>: Page 10

2. 1. Rudiments of conduction p.1      2. Assessments p.5      3. Scavenger Hunter p.10

3. 4 highlighted portions: p.2, p.6, p.9, p.10

4. I would like to achieve:

- Read accurately and critically in order to discern the argument and stylistic choices of a written text. (Skill, Disposition)
- Write college-level essays in a variety of rhetorical modes. (Skill)
- But I also want to achieve the other goals, but these two are especially interesting for me

5. There are 95 total homework hours. This sounds a lot in the beginning, but if you think that this class ends in December and the most work for writing is doing the research and preparations for the text, this is not that much for me.

If you google the number of hours for an ENGL 101 course, it says about 64 hours in general (source from google: "Examples include: ... ENGL 101 meets for 4 hours per week over a 16-week semester. ").

But it does not mean that we will use exactly this number of hours. Some homework's are done faster and some take bit more time. I did not expect any hours, because I just want to do all my homework's and assignments as good as I can, and I do not care about the hours I need, therefore. So even I know the total hours now, it is an interesting fact, but won't change anything in my attitude.