

Nyack College

SOCIAL WORK DEPARTMENT

FIELD EDUCATION PROGRAM

FIELD EXPERIENCE EVALUATION FORM

The student listed below is enrolled in the baccalaureate social work program of the School of Social Work. That program of study leads to a professionally recognized social work degree involving substantial responsibility for work with persons in need. It is important that students take the opportunity early on in their academic career to test their aptitude for a career in social work. All students are expected to complete a 60 clock hour (minimum) volunteer experience in a social service agency, before the end of their junior year. This experience must include regular, extended contact with clients of the services of the agency. Examples of appropriate experiences include: working individually with clients in need of referrals, facilitating groups with children/youth; providing assistance to persons living in residential facilities for the elderly or persons with disabilities; or providing coverage for a crisis phone program.

As supervisor of this experience, your opinion about the performance of the applicant identified below is important to our efforts to work with students. We appreciate your willingness to provide this opportunity to the student. If you have any questions about the form or would like to discuss the student's performance, please contact us at the address, phone or email numbers provided below.

Student Name: Jacqueline M. Brooks

Student Address: 1501 Zerega Avenue Bronx, Ny 10462

Student Phone Number (347) 271-1707

Student e-mail Address: brooksj@nyack.edu

Agency Name: Abraham House

Agency Phone Number: (718) 292-9321

Agency Address: 340 Willis Avenue Bronx, Ny 10454

Name of Evaluator: Judy Juster

Title: Clinical Director LMSW

1. Length of time involved in experience:

Number of months 2
Number of clock hours 60

2. Major responsibilities performed:

Jacqueline's major responsibilities consisted of engagement with the team and residents (clients) co-facilitating groups, (social, educational, topic and therapeutic) and individual encounters, conducting initial screenings & reassessments.

3. Assessment of performance: Good Acceptable Poor Not able to assess

Relationships with co-workers	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Relationships with clients	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Respect for diversity	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Verbal communication skills	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Written communication skills	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Ability to use supervision	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Reliability	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Initiative	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Work Habits	<u> x </u>	<u> </u>	<u> </u>	<u> </u>
Suitability for social work	<u> x </u>	<u> </u>	<u> </u>	<u> </u>

4. Additional Comments:

Jacqueline is an exemplary individual overall and is already performing as a brilliant and well-rounded SW. She has the passion and energy, acknowledges and respects boundaries while taking the appropriate initiative. Jacqueline is a tremendous asset to our team and residents. She has been extremely diligent in working in all areas including assisting with food preparations on Saturdays which is a community activity that involves staff, residents and sometimes volunteers. We are looking forward to her continuing with us in the next semester.

Signature of Evaluator Judy Juster Date 8.22.20