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EDG 500

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Example for Chapter 3 Frequency Distribution Attitude Towards School

Statistics			Attitude Toward School				
Attitude Toward School			Frequency	Percent	Valid Percent	Cumulative Percent	
N	Valid	20	.00	1	5.0	5.0	
	Missing	0	1.00	2	10.0	15.0	
			2.00	2	10.0	25.0	
			4.00	1	5.0	30.0	
			5.00	2	10.0	40.0	
			6.00	7	35.0	75.0	
			7.00	1	5.0	80.0	
			8.00	1	5.0	85.0	
			9.00	2	10.0	95.0	
			10.00	1	5.0	100.0	
			Total	20	100.0	100.0	

Attitude Toward Math Exercise for chapter 3

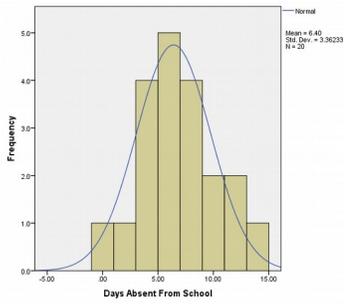
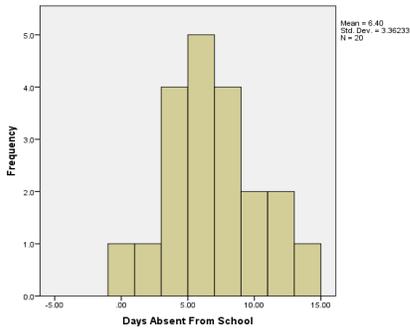
Statistics			Attitude Toward Math				
Attitude Toward Math			Frequency	Percent	Valid Percent	Cumulative Percent	
N	Valid	20	.00	1	5.0	5.0	
	Missing	0	1.00	5	25.0	30.0	
			2.00	1	5.0	35.0	
			3.00	2	10.0	45.0	
			4.00	4	20.0	65.0	
			5.00	2	10.0	75.0	
			6.00	3	15.0	90.0	
			7.00	1	5.0	95.0	
			10.00	1	5.0	100.0	
			Total	20	100.0	100.0	

Table 3.1
Formatted Frequency Distribution of Attitude Toward Math for the Output in Figure 3.8 on page 22.

Scores (X)	f	%	Cumulative %
0	1	5.0	5.0
10	1	5.0	10.0
9	0	.0	10.0
8	0	.0	10.0
7	1	5.0	15.0
6	3	15.0	30.0
5	2	10.0	40.0
4	4	20.0	60.0
3	2	10.0	70.0
2	1	5.0	75.0
1	5	25.0	100.0
N=20		100.0	

Chapter 4

Example for Chapter 4 Histograms and normal bell curves for Days Absent from School



Exercise for chapter 4 Grades in Algebra

