

Tatiana Rich  
Nyack College  
EDG520  
Learning Theories  
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Article Critique

The article Motivation in Education: What it Takes to Motivate Our Kids the article discusses how to promote self-motivation within students in the classroom. Motivation is a perspective, loaded up with vitality and energy, which drives an individual to work with a specific goal in mind to accomplish wanted objectives. Motivation is a power that pushes an individual to work with an elevated level of duty and concentrate regardless of whether things are against him. Motivation converts into a specific sort of human conduct The article discusses how promoting self-motivation would encourage students inside the classroom and outside of the classroom. This article addresses major topics such as motivation in education, theories in motivations, and motivation in learning and creativity. Theories of motivation are Theories of inspiration are regularly isolated into content theories and process theories. To put it plainly, content hypotheses clarify what inspiration is, and process speculations portray how inspiration happens. Each sub-topic discusses how motivation can improve a student's self-confidence and self-reassurance.

The way I would critique this article is my first acknowledging the resources it provided for teachers and students. the article describes the ways to encourage students to be self-motivating and confident. The article addresses seven key factors that endorse motivation

(Malone, & Lepper, 1987). These key factors play a significant role in academic success. The article provides different techniques to foster creative thinkers such as challenging assumptions, quotas, analogies, reversal thinking, finding the dominant idea, brainstorming, suspended judgment. The article connects curiosity and motivation stating that it forces students to seek out intellectual novelty. While encouraging students to face challenging scenarios. The article also addresses creativity as a way to promote motivation in learning to brainstorm, suspended judgment.

What first was a little off-putting about the article was the statement that opened the article such as “many traditional public schools do not offer much in terms of autonomy and do not allow students to learn at their own speed.” Even though this statement may have relevance in most schools, I would have liked to have been provided evidence that shows this statement to be true. What I did enjoy about this article is that evidence of studies we're providing giving readers further insight on how motivational practices enrich a student's life.

The way this article can be used in the classroom because it provides resources for students as well as teachers. What stood out to me in the article is that the article provides a checklist for teachers to use as a motivation resource that inspires and reminds teachers what an effective classroom should look and feel like. While reading the checklist the list touched on emotional and physical goals that should be met or incorporated in a classroom to promote motivation. “Build a Classroom Worth Investing In” this statement speaks to teachers and how they implement instruction. The statement that stood out to me was “I have built in-classroom structures that offer students a sense of purpose.” Sense of purpose is very important for a student, “Having a sense of purpose is 'the long-term, number one motivator in life,' said William

Damon.. "To have a purpose is to be occupied with an option that could be bigger than oneself, he said; it's often sparked by the perception that something's missing in the world that you might provide.

The established purpose focuses on student learning, established purpose requires students to think critically. *Establishing purpose* refers to the act of carefully communicating the objective to students. It is important that students feel like they are apart of the curriculum. Students will be more encouraged to try and have a willingness to learn. " Established purpose education," incorporates ideas from the mindfulness movement and social-emotional learning and goes further.

Another statement on the checklist that stood out to me that can be implemented in the classroom is I have built in-classroom structures that foster a sense of belonging. This stood out to me because it is important that teachers create a supportive and caring learning environment. As well as being sensitive to students' needs and emotions. This is important to incorporate in a classroom because it is important students feel comfortable and supported. When students feel they're an apart of a school community, they will effectively participate in scholastic and non-scholarly exercises. Improving feelings of having a place in school can support both student commitment and accomplishment.

Overall I thought that the article was very helpful, providing me with new resources on how to support both students and myself in the classroom. With the resources provided, I will be able to use these techniques in the classroom creating a diverse and safe environment for learning. I can take you to learn how motivation is important to students learning through the

studies provided. I continue to learn how to self-motivated skills are important when teaching students, it's important that students feel comfortable who confident when learning. so this article will continue to motivate all students in my classroom.

#### References

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