

MFT620- ETHNICITY: EVALUATION SHEET

Please place a check in the column that indicates your level of reading for each chapter

	0 read less than half	$\frac{1}{2}$ read most but not all	1 read all (not skimming)
Diversity in Couple & Family Therapy			
Ch.1			Y
Ch.2			Y
Ch.3			Y
Ch.12			Y
Ch.15			Y
Ch.17			Y
Ethnicity in Family Therapy			
Ch.5			Y
Ch.6			Y
Ch.8			Y
Ch.9			Y
Ch.10			Y
Ch.11			Y
Ch.12			Y
Ch.13			Y
Ch.14			Y
Ch.16			Y
Ch.17			Y
Ch.18			Y
Ch.20			Y
Ch.22			Y
Ch.23			Y
Ch.25			Y
Ch.26			Y
Ch.28			Y
Ch.31			Y
Ch.36		Y	
Ch.40			Y
Ch.41			Y
Ch.43			Y
Ch.44		Y	
Ch.46		Y	

Ch.48			
Ch.52			
	0 Read less than half	$\frac{1}{2}$ Read most, but not all	1 Read all (but not skimming)
Multicultural Aspects of Disabilities			
Ch.1			Y
p.174, 182-186			Y
Ch.2			Y
Ch.4			Y
Ch.5			Y
p.198, 207-212			Y
Ch.6			Y
p.146-162			Y
Ch.10			Y

_____ SHERLAN MCKNIGHT _____ (PRINT your name)
TOTAL POINTS: __

TEXTBOOK EVALUATION

Please evaluate the course texts by using the Likert Scale below and placing an "X" in the related box

BOOK	1 JUST OK	2 GOOD	3 VERY GOOD	4 OUTSTANDING
Diversity in Couple and Family Therapy			X	
Ethnicity & Family Therapy (McGoldrick)				X
Multicultural Aspects of Disabilities				X

Comments:

COURSE ATTENDANCE (SEE BELOW)

COURSE ATTENDANCE

Please record your attendance by placing an "X" in the appropriate column for each class period

	I ATTENDED CLASS	I DID NOT ATTEND CLASS
Class #1: May 12	X	
Class #2: May 19	X	
Class #3: May 26	X	
Class #4: June 2	X	
Class #5: June 9	X	
Class #6: June 16	X	
Class #7: June 23	X	
Class #8 June 30	X	
Class # 9: July 7	X	
Class #10 July 21	X	
Class #11 July 24	X	
Class #12 Aug.4	X	

COURSE AND LEARNING EVALUATION (see below)

COURSE AND LEARNING EVALUATION

- 1 Strongly disagree
- 2 Disagree
- 3 Disagree more than agree
- 4 Agree more than disagree
- 5 Agree
- 6 Strongly agree

Using the Likert scale above, circle or highlight the number that best describes the statement below

1. The course trained me to demonstrate clinical sensitivity with diverse, multicultural and marginalized communities. 1 2 3 4 5 6

Please evaluate these student learning outcomes/goals of the MFT Program in relation to this Ethnicity course.

How well did this course help meet/accomplish these student learning goals?

1. Not at all
2. A minimal amount
3. A moderate amount
4. A good amount
5. A great amount

5 SLO #4 - Students will demonstrate awareness of issues of diversity with cultural sensitivity and respectful therapy to individuals, couples and families.

5 SLO #6 - Students will understand their unique personality, familial, cultural and experiential influences as they intersect and influence their clinical work..