

1. In what ways can a capacity for metacognition enhance the academic performance of CLD students? The three ways metacognition enhance academic performance are awareness of one's own cognitive abilities, the ability to discern the difficulty of a task, and knowing how and when to use specific strategies.

4. What are the five phases of instruction using the CALLA method? The five phases of instruction are preparation, presentation, practice, evaluation, and expansion.

6. Among the five phases of the CALLA instructional sequence, which phases are not student-centered? Why? I believe all the five phases are student-centered. However, if I had to choose it would be the presentation phase. This phase is where the teacher is mainly at the center because it is the teaching phase. This is where the teacher stands in the front and teaches the lesson to the students. There are interactions and questions for students to participate but this is where students retain information and learn.

10. What is the key purpose of the expansion phase of the CALLA instructional sequence? What benefits does this phase provide for CLD students? The purpose of this phase is for the students to take possession of the new knowledge as their own. The benefits this phase provides is the students' application to the new knowledge to meaningful activities and assist the process of integration of new knowledge into students' existing conceptual understandings.

Herrera, Socorro G.. Mastering ESL/EFL Methods (p. 346). Pearson Education. Kindle Edition.