

## MUSIC AND WORSHIP FINAL

THIS IS AN OPEN-BOOK TEST, BUT IF YOU USE QUOTATIONS FROM THE BOOK, YOU MUST PROPERLY FOOTNOTE (MLA STYLE IS OK)  
EXAMPLE: [Webber, p. 150] after a direct quote. Though you may use quotations, NOT MORE THAN 10% of your paper may be quoted.

You are graded on a “curve;” so recall that each question should receive a complete, excellent answer, not just a word or even one sentence. We have some very fine writers in the class and they will set a high standard of excellence for this test. You may use the entire site as well as the book to research this final exam BUT you must write well and thoroughly.

THIS IS A SENIOR LEVEL COURSE AND MUST REFLECT EXCELLENT WRITING SKILLS AND YOUR OWN CRITICAL THINKING.

PART I: Please explain the connection between the Passover and the Lord’s Supper. (20 points). Explain why the New Testament stresses that the last meal with the Disciples was a Passover meal, by answering the following questions:

a.) The word, “Passover”: What was/is its significance in both Testaments, and today? Passover is used to remember the sacrifice of Jesus Christ. The drinking of the wine symbolizes the blood that was shed when he was beaten and hung, and the eating of the bread symbolizes His body was that he sacrificed by hanging on the cross.

b.) Why were and are bread and “the fruit of the vine” (wine or grape juice) used as important elements of Passover/Lord’s Supper or (Holy Communion?) The drinking of the wine symbolizes the blood that was shed when he was beaten and hung, and the eating of the bread symbolizes His body was that he sacrificed by hanging on the cross.

c.) Why is the story of the Exodus retold during the Passover meal? What story is retold at the celebration of Communion in many churches?

The story that is told in many churches is the ultimate sacrifice made for us when he hung on a cross to save us.

d.) Why is Psalm 118 so important to Passover and to the Lord's Supper (It is always recited at the end of the Passover meal?) You may look up Psalm 118.

It is recited because we are thanking the Lord for being merciful to us. He was good to us when we did not deserve it.

g.) Explain the reason that the Liturgy of the Passover is celebrated precisely the same way "to all generations." How does repetition teach us? How is this similar to the Lord's Supper?

If we repeat something, each time we get a better understanding and it becomes more real. It becomes part of us and it becomes a habit that we will teach others. During Communion we are repeating what Christ did for us on the day he sacrificed himself.

PART II: Please list three worship songs--**including at least one hymn**--that can be used for each of these typical parts of worship. *Briefly* explain your choices. (20 points for all)

The Gathering and/or Procession: What songs can help us to gather and focus?

1.) Be Still My Soul

2.) Shout to the Lord

3.) Oceans (Where my Feet May Fail)

The Liturgy of the Word (Bible reading): What songs can prepare our hearts to receive God's Word and the sermon?

1.) It It Well

2.) Sweet Hour of Prayer

3.) Abide with Me

The Celebration of Holy Communion (Eucharist, the Lord's Table): What songs can help us remember what we are doing and why?

1.) My Life, My Love, My All

2.) At the Cross

3.) Jesus Paid it all

The Dismissal, or Sending Forth: What songs can challenge us to "live the Liturgy all week long" and to share the faith with others?

1.) Your Grace is Enough

2.) Let Everything

3.) We want You

PART III: (30 points)

The three great days that define us as Christians--Holy Thursday, Good Friday, and Easter Sunday--are called the "Great Triduum." Please answer the following questions:

1. How are these days important in the life of all Christians, whatever their denomination, whether they are celebrated in your home church or not? (5 points each):

a.) Holy Thursday (the Lord's Supper and the Garden of Gethsemane):

The Lord's Supper and the Garden of Gethsemane is significant to all denominations because it reminds us of how he laid down his life so we can have life more abundantly. Paul said, "He became poor, so that through his poverty you might become rich."

b.) Good Friday (Christ's suffering and death on the Cross):

We remember this Day because it is when Jesus laid down his life and hung on a cross and died for our sins. He was demanded to carry the same cross from which he died and all of that was for this world. We did not deserve it, but how gracious is He.

c.) Easter Sunday (Resurrection):

We celebrate Easter Sunday because it is the day he rose from the dead and ascended into Heaven. That after Jesus was disrespected and dishonored and killed, he did not stay dead, but he rose to tell us that death has no sting.

2. What differences from the worship of your own church did you note when you visited a church outside your own tradition? List them. (10 points) What can we learn from visiting churches outside our own tradition from time to time?

Because of COVID-19, I did not get to visit a church for this class, but I do remember the first time I visited a Pentecostal church. I attend a non-denominational church and all my life I have been a member of the same church. For me, it was not too much different from being at my church except that they did not sing contemporary Gospel, their music was strictly Gospel and music you could shout and dance to. I remember my reaction to them shouting. At first I was a bit confused, but as the Holy Spirit moved, I put myself aside and let God work through me, which caused me to dance.

3. What musical or worship changes might you like to suggest to your church, if you were empowered to do so, that would enhance the congregation's understanding of the Great Three Days (Holy Thursday, Good Friday, Easter Sunday)? If you do not currently have a home church, please consider their possible celebration in chapel service. (5 points)

In my opinion, I believe that we do those things as if everyone understood the meaning of what we were doing. Some did not grow up in the church, nor did they get teaching of those days. I think there should be a Sermon each time about why do we celebrate and remember, and we should not just assume that everyone knows.

#### PART IV: (25 points)

1. How can Bible study **and** the study of the historical worship of the Church, from the time of the Old Testament through to the present day, help you to be a more competent worship leader? (15 points)

When we know who and why we are singing what we are singing we become more understanding to those listening. Our presence and spirit will show forth the labor of studying and we will become more of a blessing. Being a worship leader is not just about singing, but that we bring usher in a spirit to bring those to the Lord who may not know him, and help those who do to continue to serve him.

2. Although dance may not be an element of your worship service, it was certainly an important part of Old Testament worship. Explain, and relate to your worship experience and possibilities for present-day Christian worship. (10 points)

My church normally only uses the dance ministry when there is a special event. That frustrates me because I know that dancing was an intricate part of worship in the Old Testament. There are different types of dancing so if one is not pleasing to you, you can try another style, but I do believe it can bless someone tremendously.