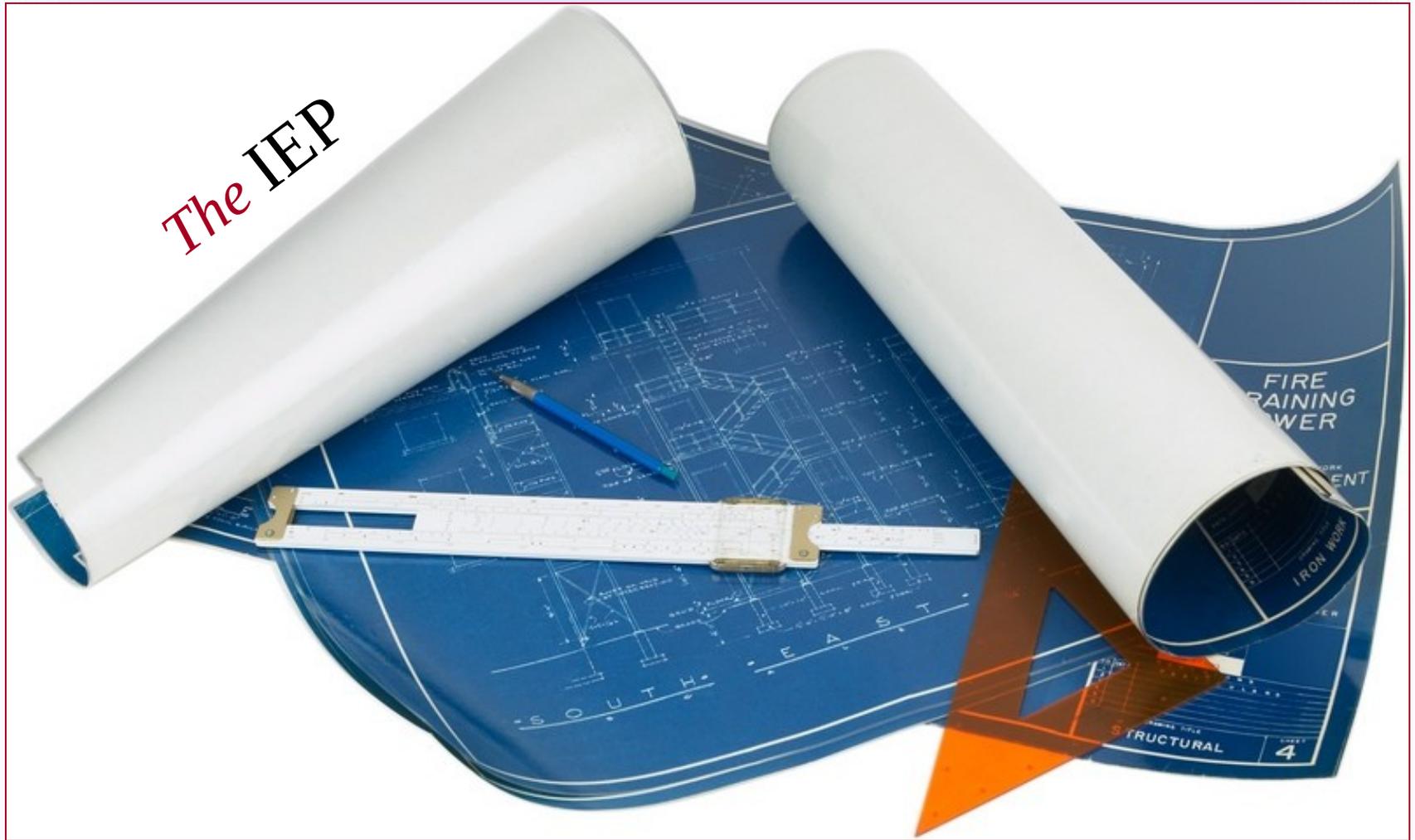


A red paperclip is shown holding a white sheet of paper. The paper is resting on a wooden surface. The background is a light, neutral color. The paperclip is positioned on the left side of the paper, and the paper is slightly curved. The lighting is soft, creating a gentle shadow of the paperclip on the paper.

Content of the IEP

Part 1. The Big Picture



Part 1. The Big Picture

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*Access to and
participation in...*



**General Education
Curriculum**



**Extracurricular
Activities**

**Nonacademic
Activities**

Part 1. The Big Picture

A building needs...

A child with a disability needs...



A Setting



A Plan

Part B INDIVIDUALIZED E

The Individualized Education Program (IEP) for each eligible child with a disability. The Federal regulations, §§300.320-300.328, the procedures that govern the development, implementation, and revision of the IEP for each child. The de

Part 1. The Big Picture

A building needs...

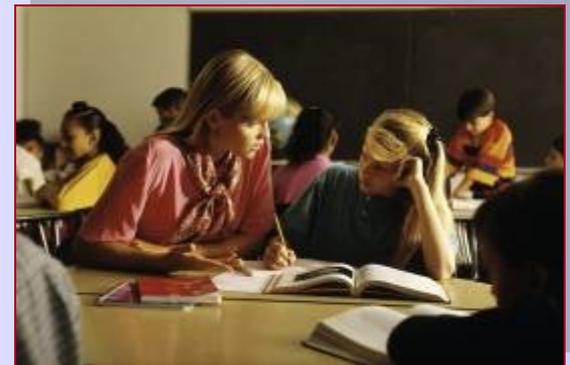


A construction crew

A child with a disability needs...



Systematic supports



Part 1. The Big Picture

Foundation

FAPE

Supports

Special education
Related services

**Reinforced
materials**

**Supplementary aids
and services
Assistive technology**

Quality work

Highly qualified
personnel

Part 2. A Concrete Example

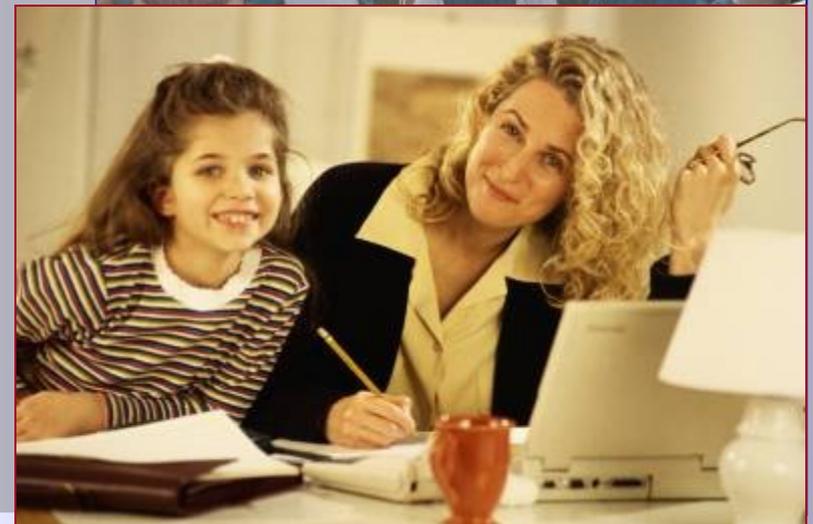


Becky is 7, smart, and eager to learn. She has special health care needs—specifically, juvenile diabetes—that adversely affect her educational performance.

List 2 critical elements you think Becky will need in school so that her diabetes doesn't interfere with her learning.

Elements of Becky's IEP

- Training of staff
- Freedom to eat in class and elsewhere
- School health services
- Specific arrangements for field trips & special events
- Specific arrangements for absences from school



Part 3. A Close Look

*At the bricks
and mortar of an...*



**Individualized
Education
Program!**

IEP Document: What's Included?

“Present Levels”

1

Statement of the...

Child's present levels of **academic achievement** and **functional performance**

This includes:

A | how child's disability affects and progress in the general e



IEP Document: What's Included?

“Present Levels”

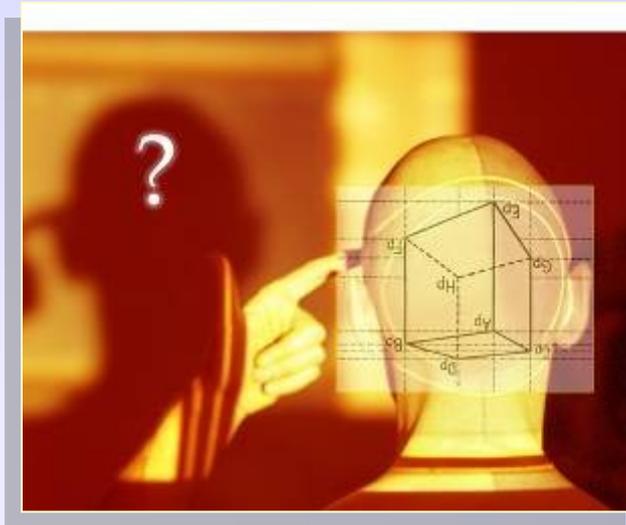
For preschoolers (as appropriate):

B

“Present levels” must state how the disability affects the child’s participation in appropriate activities



“Present Levels”



Comes from evaluation data, observations,
parent /teacher reports, and schoolwork

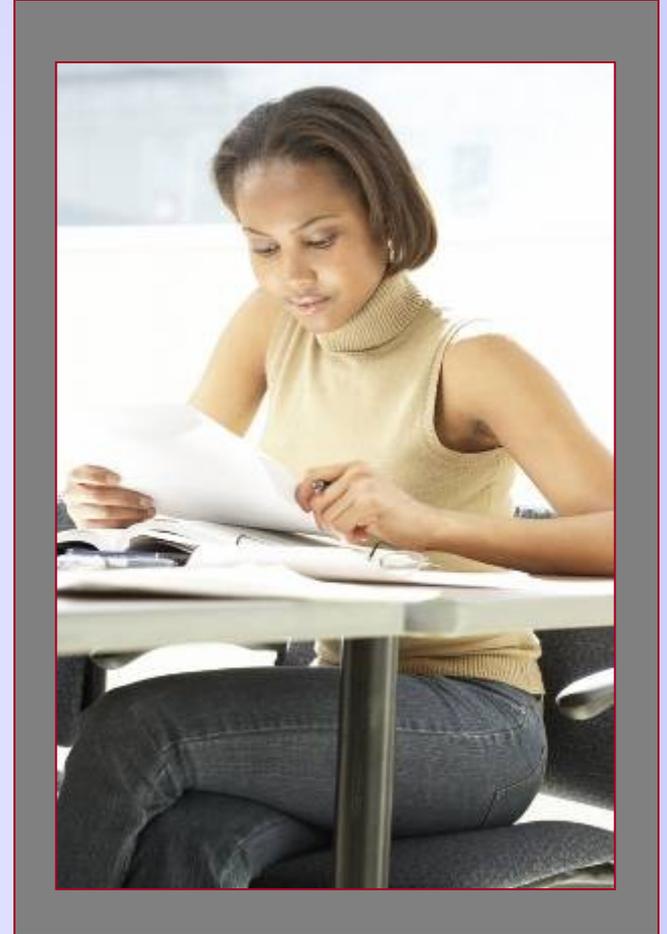
IEP Document: What's Included?

“Annual Goals”

2

A

Statement of ...
Measurable
annual goals,
including
academic and
functional goals



IEP Document: What's Included?

“Annual Goals”

These measurable annual goals must be designed to...

- meet child's needs that result from child's disability
to enable the child to be involved in and make progress in the general education curriculum; and
- meet each of the child's other educational needs that result from the child's disability

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Writing goals can be one of the hardest parts of developing the IEP

- What does the child need to learn or do **academically**?
- What does he or she need to learn or do **functionally**?
- What's reasonable to achieve **in a year**?
- Can you **measure** whether or not the child has reached the goal?

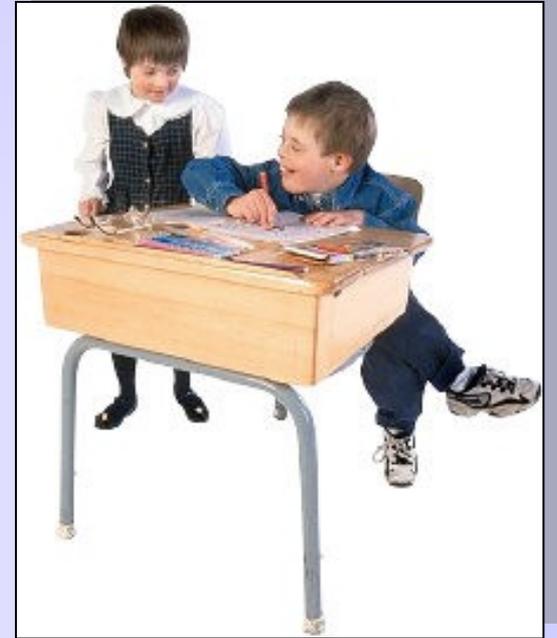


IEP Document: What's Included?

2

B

Description of ...
Benchmarks or
short-term
objectives*



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* For those who take alternate assessments aligned to alternate achievement standards

IEP Document: What's Included?

“Measuring Progress”



3

Description of...

- How the child's progress toward meeting the annual goals will be measured

...and... →

IEP Document: What's Included?

“Reporting Progress”

Description of...

When **periodic reports** will be provided on child's progress toward meeting the annual goals

Examples given in the law?

Quarterly or other periodic reports, concurrent with the issuance of report cards

IEP Document: What's Included?

“Special Education...”

4

Statement of the...

Special education and related services and supplementary aids and services* to be provided to the child, or on behalf of the child... →

* These must be based on peer-reviewed research to the extent practicable

IEP Document: What's Included?

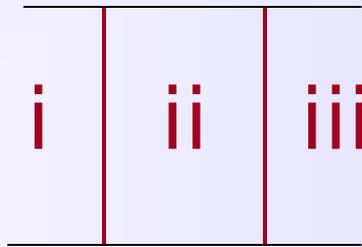
“Special Education...”

4

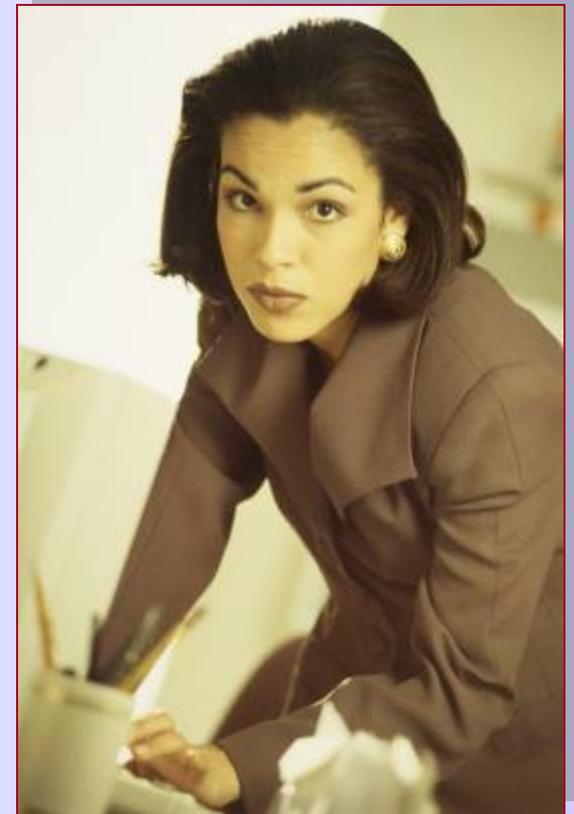
Statement of the...

Program modifications or supports for school personnel that will be provided for the child...

to...



§300.20(a)(4)



IEP Document: What's Included?

“Extent of Nonparticipation”

5

Explanation of the...

Extent, if any, to which the child will **not** participate with nondisabled children in the regular class and in activities already described*

* Involvement and progress in the general education curriculum, extracurricular activities, and other nonacademic activities

IEP Document: What's Included?

“Assessment Accommodations”

6

Statement of...

Any individual appropriate **accommodations** that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessments*...

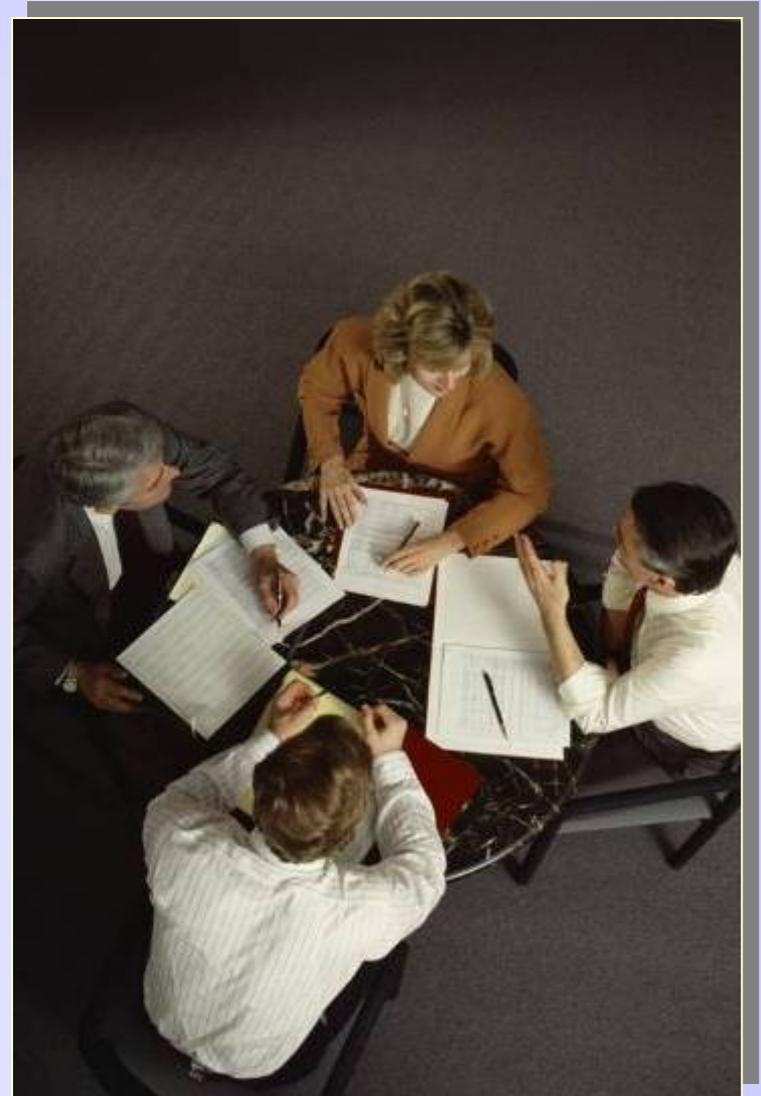
* These must be consistent with section 612(a)(16)

IEP Document: What's Included?

Take a Wild Guess!

What must be included in IEP?

...if the IEP team determines that the child must take an *alternate assessment* instead of a particular regular State or districtwide assessment of student achievement...



IEP Document: What's Included?

A Wild Answer!

Statement of...

- Why the child cannot participate in the regular assessment; and
- Why the particular alternate assessment selected is appropriate for the child



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IEP Document: What's Included?

“Service Delivery”

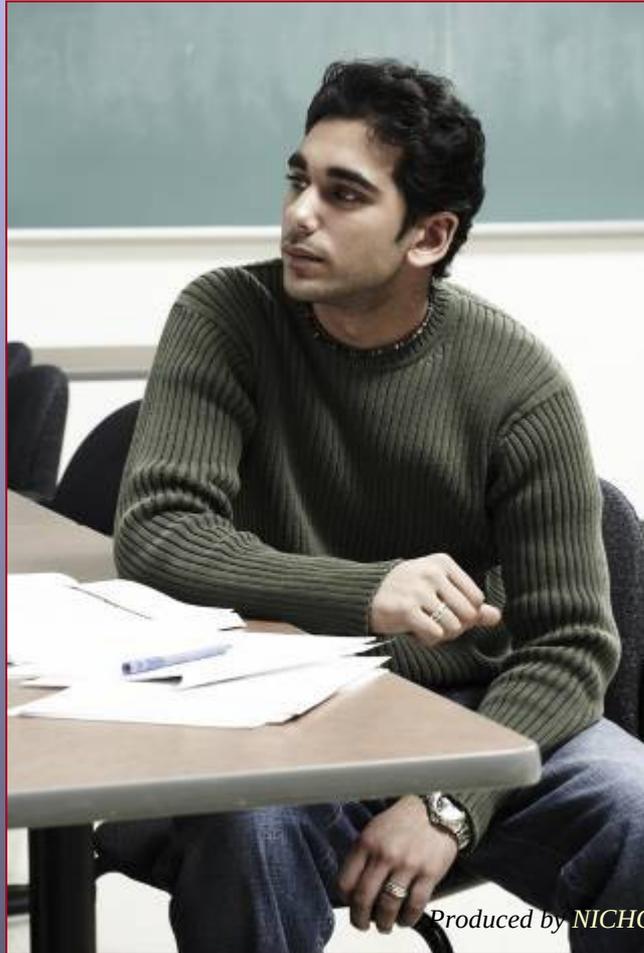
7

Statements projecting...

- When the services and modifications to be provided will begin
- How **often** they will be provided
- **Where** they will be provided
- How long they will last

IEP Document: What's Included?

“Transition Planning”



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8

Beginning no later than the first IEP to be in effect after the child is 16*...

And updated annually thereafter...

**Or younger if determined appropriate by the IEP Team*

IEP Document: What's Included?

“Transfer of Rights”



Produced by NICHCY, 2007

9

Beginning no later than one year before the child reaches the **age of majority** under State law...

...the child must be informed of any upcoming **transfer of rights**

**No more.
My head
is gonna
explode!**



Let's Recap

