

Log

Clear Form

Student Info:

First Name

Last Name

Log Info:

Date of Consultation

Due Date

Length of Session (In Minutes)

Course

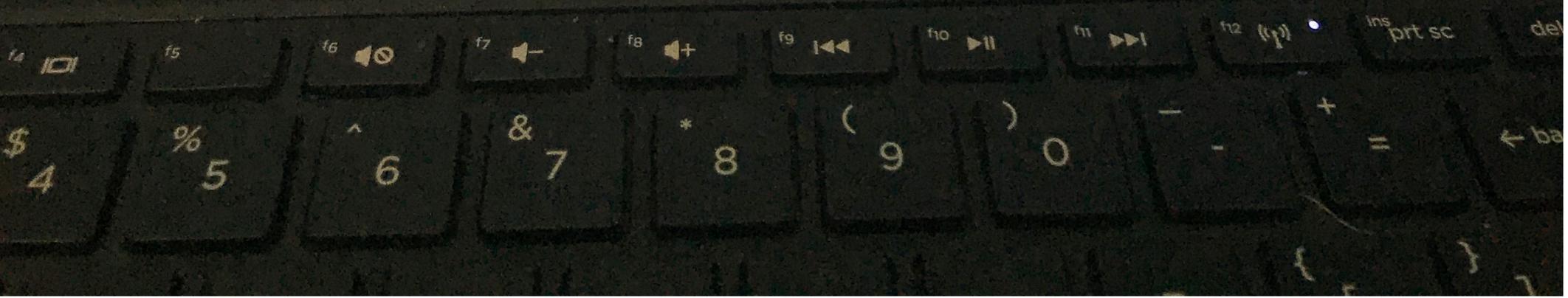
Professor

Assignment Detail

Comments:

We covered the in-text citations as well as the reference page in APA format. We also read through the second half of the paper to correct grammatical errors, improve word choice, change punctuations, and ensure clarity. There are still a few in-text citations needed to be confirmed. The student will revise the paper on her own based on today's feedback.

- Service Level 10 - Grammar and Syntax**
Student receives extensive help with grammar and syntax that has gone beyond minor corrections and minimal assistance.
- Service Level 9 - Miscellaneous**
Student receives help that is not directly related to a class or specific class assignment. This level is used when a student receives help with resumes, applications, presentations, formal letters, and the like.
- Service Level 8 - Brainstorming**
- Service Level 5 - Research Assistance**
Students are instructed on scholarly and non-scholarly resources, as well as research tools (EBSCO, JSTOR, etc.). They are also given some tips as to how to use these tools and improve their understanding of content.
- Service Level 4 - Citation Assistance**
Students are given basic instruction regarding proper citation (APA, MLA, SBL, Turabian) and formatting in every section of their work. Students are directed to helpful citation resources such as Purdue OWL, NoStarch!



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- Service Level 9 - Miscellaneous**
Student receives help that is not directly related to a class or specific class assignment. This level is used when a student receives help with résumés, applications, presentations, formal letters, and the like.
- Service Level 8 - Brainstorming**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 7 - Processing Ideas**
Student receives help with interpreting an assignment, specifying the focus of an assignment, how where to start an assignment, topic(s) to discuss in an assignment, areas of interest, etc.
- Service Level 6 - Outline Thesis Development**
Student is helped to effectively consider audience, various aspects of a topic, critical components of an assignment, possible points of argument, and the like.
- Plagiarism Policy Reviewed**

- Service Level 5 - Research Assistance**
Students are instructed on scholarly and non-scholarly resources, as well as research tools (EBSCO, JSTOR, etc). They are also given some tips as to how to use these tools and improve their understanding of content.
- Service Level 4 - Citation Assistance**
Students are given basic instruction regarding proper citation (APA, MLA, SBL, Turabian) and formatting in every section of their work. Students are directed to helpful citation resources such as Purdue OWL, NoodleBib, EasyBib, and othres.
- Service Level 3 - Rough Draft - General**
The student has completed a draft and is helped with basic flow, supporting their thesis, and paragraph unity. The WC Consultant also ensures that the student is demonstrating a basic understanding of the subject and has, in a general sense, addressed their topic.
- Service Level 2 - Rough Draft - Specific**
The student has completed a first draft and has previously received help from a WC Consultant. The student is therefore helped with their specific flow, clarity, specific support for their thesis, specific structure, and strength/depth of content and effectiveness of their argument.
- Service Level 1 - Final Draft**
The student has deemed his/her paper acceptable to submit but is looking for a basic review of their work. The WC Consultant therefore checks for minor errors, misspellings, and/or small inconsistencies.

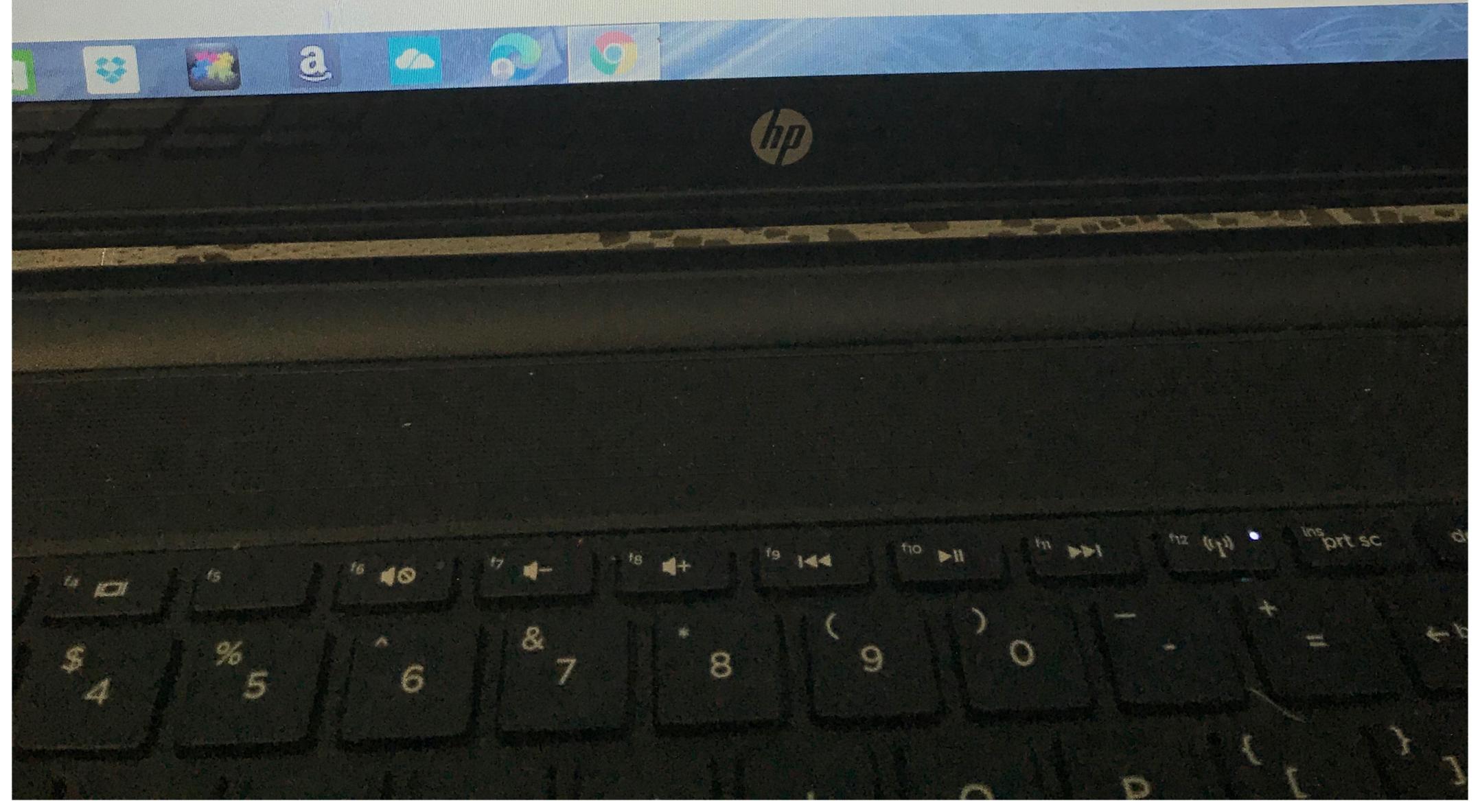
Consultant Info:

First Name Last Name

Disclaimer:

The Writing Center is earnestly invested in helping students succeed in all writing endeavors. To that end, the Writing Center is not responsible in the event that students choose to disregard any revisions and/or suggestions made by our Writing Center Consultants during consultation sessions.

Reply Forward



Session Review

Log

Clear Form

Student Info:

First Name

Vanessa

Last Name

Walters

Log Info:

Date of Consultation

4/21/2020

Due Date

4/30/2020

Length of Session
(In Minutes)

100

Course

Human Biology

Professor

Park, P

Assignment Detail

Analysis Paper

Comments:

The student requested to work on the formatting of the paper. Given that the paper is structured and formatted disorderly, we reorganized it to fit the assignment guideline. We then covered the paper up to the diagnostics section to correct grammatical errors, syntax issues, any inconsistency in phrasing, and improper punctuations. We also changed sentences to ensure the logical flow and development. However, we did not go over citation and the reference page. The student will revise and return for another appointment.

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Service Level 5 - Research Assistance

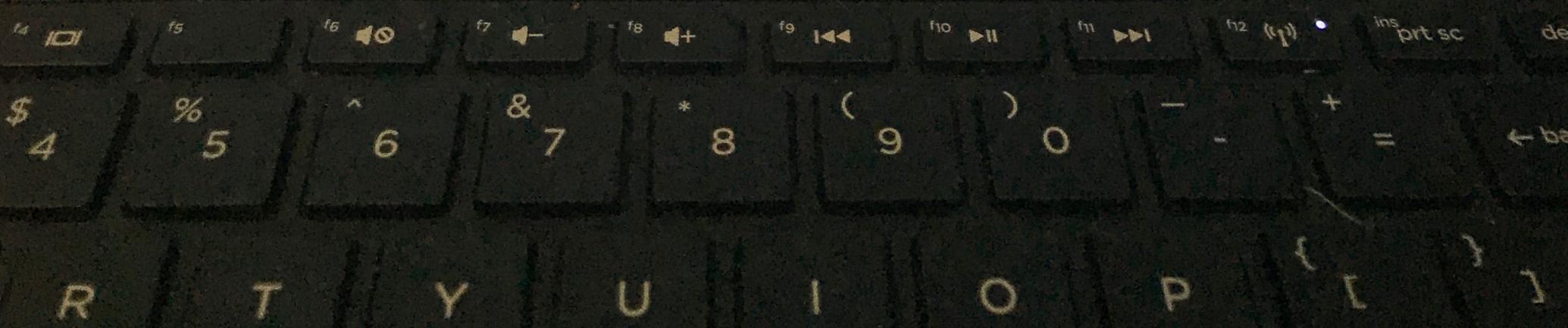
Students are instructed on scholarly and non-scholarly resources, as well as research tools (EBSCO, JSTOR, etc). They are also given some tips as to how to use these tools and improve their understanding of content.

Service Level 9 - Miscellaneous

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Search tool



another appointment.

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