

Rafaela Gomides

EDU392S

Professor Velez

April 13, 2020

Video Response

The Stand-Up Game: A Classroom Strategy

1. How does Ms. Wessling make this game a low-stakes activity? Ms. Wessling gives students the opportunity to hear their classmates' responses and perspective which in turn gives them more insight and chance to improve their own work.
2. How does this game promote active listening and participation? The game promotes active listening because students are standing up focused on whoever is sharing their response. It promotes participation because there is no pressure as to when the student needs to share. When they are ready, they share and take a seat to listen to others. While students listen to each other, the information learned or discussed is reinforced.
3. Ms. Wessling says she often uses this game for her early morning classes. When might you use this game in your own classroom? I would use in the morning, after lunch or at the end of the day. It's a perfect activity to not only get students to participate but to get them to stand up for a little after hours sitting in class.

The Three B's Managing Classroom Interruptions

1. Why is it important to clearly and explicitly teach expectations to students? It's important to clearly teach expectations to students so that there is no misunderstanding. If the teacher

just says, “don’t interrupt me unless it’s an emergency,” students might not understand the teacher’s expectations. Students may have different ideas of what is an emergency or what the teacher considers an emergency. Students also need to clearly understand why they should not bother the teacher, and when not to bother. Wajid states that she spoke in-depth with her students about not interrupting when she is at the back table because it’s a very special reading time. She clearly explained the “why” and “when” the rule applies.

2. How do the 3 B's help students determine whether or not they are experiencing an emergency? The 3 B's stand for barfing, burning, and bleeding. Unless they are feeling very sick or get hurt, they cannot interrupt the teacher.
3. Notice the visual signal (wearing the flower necklace) that identifies when the 3 B's apply? Yes, when the teacher is wearing the flower neckless it means that she is working on reading with other students and cannot be interrupted. Student’s know that when she wears the neckless, the 3 B’s apply.