

Name: Elizabeth Thomas

Date: April 6, 2020

Start Time: 6:45pm

End Time: 7:00pm

Week 10 Freewrite

The two articles I chose for this week's formal paper are: "A System for Teaching College Freshmen to Write a Research Paper," by Colleen Marshall and "Prove Your Case: A New Approach to Teaching Research Papers," by Stephen L. Broskoske. When I chose these two articles, I never expected them to be as similar as they are. Stephen L. Broskoske wrote about how the process of writing a research paper is almost the same as how a lawyer would defend a court case in front of a jury. His analogy and explanations are very useful and make sense on how to write a successful paper. Before writing about his analogy, he identified various mistakes students make in writing a paper and that brought on his analogy. Colleen Marshall also identified various mistakes students make and she gave many solutions to help students with those mistakes. At first, I wasn't really sure how to merge these two articles into a persuasive paper, but then I realized that Stephen Broskoske's analogy fit in as a more general idea and that Colleen Marshall's solutions were the specific support. So, from there, my plan for my paper is to show how Colleen Marshall's solutions to students' mistakes fits in with the analogy of the process of writing a research paper similar to how a lawyer would defend a court case. I think I might use the same outline as my reading response from last week because I think it flowed very well and I could really branch off into that with Colleen Marshall's article.