Student Teacher____Nina Sechang_____   **EDG590 /EDU/ECE 470**

Spring 2020   **Placement 1<u>X</u>   Placement 2____**

Danielson Framework Self Assessment

Directions: Use your text for criteria for your self-assessment. See first lesson. In column 2 insert your perceived performance level based on Danielson's ratings: **Unsatisfactory-Basic-Proficient-Distinguished.** Use the criteria listed in your text for the appropriate **Domain** and **Components.** In column 3 list strength that you believe you have for the component. In column 4 list a weakness you have for that component. In the space below and following write a brief **Professional Development Plan (PDP)** to address your top three weaknesses in your remaining student teaching weeks-placement 1 or 2 or both. This information will be helpful in designing your reflections for your EDTPA

Domains/ Components	Performance Level	Strength(s)	Weakness(es)
Domain 1 P & P			
1a*Demonstrating knowledge of content and pedagogy*	Basic	Discussion was related to the content	Time management
1b*Demonstrating knowledge of students*	Basic	Aware of student's learning process	Students interest and family
1c*Setting Instructional Outcomes*	Basic	N/A	Clarity
1d*Demonstrating knowledge of resources*	Basic	Learning activities	Implementing more outside resources
1e*Designing coherent instruction*	Basic	Planned accordingly in carrying out instructions	N/A
1f Designing Student Assessments	Basic	Provided assessments that were verbal and written	May have needed to provide more written assessments
Domain 2 Class Env.			
2a Creating an environment of respect and rapport	Proficient	Provide positive feedback to students	N/A
2b Establishing a culture for learning	Proficient	Provide hook for students to engage in learning	N/A

2c Managing classroom procedures	Basic	Smooth transition	Being more alert, learning how to carry instruction effectively
2d Managing student behavior	Basic	Positive feedback on behavior	Being more alert on student's behavior. Having eyes behind my back
2e Organizing physical space	Proficient	Safety and mobility	N/A
Domain 3 Instruction			
3a Communicating with students	Proficient	Easy to start a discussion	Pacing and giving opportunity for all students to share
3b Using questioning and discussion techniques	Basic	Learners used academic language	Provide more hierarchy questions
3c Engaging students in learning	Proficient	Meaningful discussion on the content	N/A
3d Using assessment in instruction	Proficient	Utilize planned assessment	Provide feedback during assessment
3e Demonstrating flexibility and responsiveness	Basic		
Domain 4 Prof Resp.			
4a Reflecting on teaching	Proficient	Changing how I can do better	N/A
4b Maintaining accurate records	Proficient	Students completion of the assignments	N/A
4c Communicating with families	Unsatisfactory	N/A	Did not get to build a relationship with the parents
4e Participating in a professional community	Basic/Proficient	Attending professional development team meetings	Participation in community events
4f Growing and developing professionally	Proficient/ Distinguished	Flexible in making changes to continually grow in my teaching ethics, provided caring service to students and compliance to school and district regulations	N/A

Professional Development Plan (PDP)

Domain/Component #/Name: **Domain 2d**: Managing classroom environment

Weakness # 1__ Managing student behavior

Goal/Plan for Addressing

At this level, students are able to follow instructions on not chatting with one another during transitions, as well as calling out during class discussion. I plan to implement star behavior rewards to students who following my directions, and not acknowledge students who are calling, but rather utilize the name on index cards to call on students.

How will I assess my progress?

I will assess my progress after implementing the star behavior plan and index name cards to observe how effective it works in managing student behavior. If it's a success, then I have reached progress in addressing my goal.

Domain/Component #/Name__**Domain 3a:** Instruction__

Weakness # 2_ Communicating to students_____

Goal/Plan for Addressing

My goal in communicating to students is to provide more pacing time and provide students the opportunity to formulate their thoughts, rather than rushing them by trying to finish things fast in order to move onto the next task. Also, provide all students the opportunity to all share their thoughts, rather than trying to rush through the lesson.

How will I assess my progress?

I will assess my progress my managing my time well and write down reminders to pace myself by providing time for more students to share rather than feel rushed. If majority of the students have the time to share, then I have made progress.

Domain/Component #/Name: **Domain 4c:** Professional Responsibility

Weakness # 3 Communicating with families

Goal/Plan for Addressing

Although I'm not a certified teacher, I want to be able to develop a professional relationship with parents by sharing about how well their child is doing in class and things they need help with improving on. I want parents to know that I'm here to help and would like to be a part of their child's educational learning.

How will I assess my progress?

I can write comments on students homework or write a note for students to take home about the progress that their child is making in the classroom. I can also try to attend parent teacher conference if given the opportunity.