

WORLD CIVILIZATION II
SPRING 2020

ORAL HISTORY PROJECT INSTRUCTIONS

1. Interview someone you know about a historical event that they either lived through or played a role in as a participant. Ideally, the interviewee should be an older relative, but an older member of your church or older family friend is fine.
2. Choose a specific historical event like the Civil Rights Movement, the Vietnam War, the rule of Trujillo in the DR, etc. Please avoid 9/11 and do not choose social or religious movements like the Anti-abortion movement. If you have questions about the historical event you wish to choose, please contact me.
3. Do some preliminary research on the historical event (Wikipedia is fine) and develop some questions that you would like to ask your interviewee.
4. Allow the interviewee to guide the interview—in other words, let them recount as much as they can from their memory (you may wish to record this, especially if this is an older relative); ask your questions after the interviewee has finished their story.
5. Prepare a power-point presentation using the following format:
 - a. Title slide: Historical event and name of Interviewee and relationship to you
 - b. Slides 2, 3 & 4: Explain the historical event: Who, what, where, when, how and why? You may embed a very short video if you wish (no more than 3 minutes), and you may include pictures
 - c. Slides 5, 6 & 7: Tell the interviewee's background and then present the interviewee's story (you may embed a short video of interviewee speaking); finally present interviewee's answers to your questions
 - d. Slides 8 & 9: What did you learn about the historical event from your research and what did you learn from the interviewee that was not found in the research that you did.
 - e. You may add extra slides to b, c or d, but please do not create more than 12 slides total. Presenting material in a concise manner is a virtue!
6. Present the power-point in class during the last two class sessions, April 23 and April 30. In case, we are still having classes online, you will load the power-point into a discussion post (that I will create), sharing with everyone in the class. You will be expected to comment on the power-points of FOUR of your classmates. I will grade your posts on these four.
7. Please also load your powerpoint in the drop-box for oral history projects. I will grade the project in the drop-box for Week 14, April 30