

Journal Article Reaction #3

“Proclaiming Hope: The Critical Role for Faith-Based School in Counselor Education”

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This article speaks of the importance of faith-based counseling programs and the critical role it has on providing necessary transformation to counselors for effective ways in helping others. When becoming a counselor, there are important elements to consider. The moral, social, emotional and academic elements are just a few components that make up their identity. This is especially important during their graduate training. For powerful identity development formative to happen, the process usually begins during graduate training. Connecting their values and beliefs as well as their attitudes is important however holds assumptions such as value-less approach to counseling and acknowledgments and attachment to the values of the counselor and therapeutic relationship is essentially bad (Scott,2019).

The article focuses on the role graduate training and how the route of identity development occurs once counselors actually enter the field and the incorporation of the personal and professional selves must begin during the time in graduate training (Scott,2019). Faith based graduate training is the basis and purpose of this value is made clear and promoted throughout the training, the article mentions that this is a critical component of personal belief and value into the process and professional identity of the counselor (Scott,2019). The article goes on to explain that Faith-based graduate training is intended to purposely promote the holistic development of counselors within their graduate training to create a broad counselor professional identity. To conclude the article closes how faith-based graduate programs provide a perfect setting to help counselors in training to identify and contextualize their beliefs in a way that is not only appropriate but a way that enhances ethical clinical engagement. It will allow them to consider spiritual and religious needs of the client and also recognize the role for themselves (Scott,2019).

## PROCLAIMING HOPE

This student found the article to be interesting mostly because she hasn't really come across much articles that favor in the faith-based counseling education. Its critical to understand and facilitate the client as a whole person and most of the tomes that includes some dimensions of development within their spiritual needs and beliefs. Being aware of one's values and roles they play as well as acknowledging them is what is going to provide a lens and framework for that client's relationship to the world. This article mentions how when clients seek counseling it is because they are either struggling, confused or suffering and counseling is a hope that provides them with some if no not all relief from whatever it is that difficult to them (Scott,2019). To this student the word "hope" stuck out to her because it what she feels faith-based counselor education can have an impact and allow that "hope" and faith to ease the difficulty they are experiencing.

The article also mentions the developmental counselor identity model and this student feels it important as she is learning more about the model in her course, the article addresses the focus, development and practices that come with the model. After reading the article she feels that a graduate program should not ignore the insight and certain forms of values and beliefs when it comes to training so that they are able to contextualize and help future clients in their personal journeys. Therefore, she agrees that the importance of faith-based programs is an asset and do better for the future counselor in training then harm. The more information and techniques to help any future client the better.

## Reference

Scott, S. I. (2019). Proclaiming Hope: The Critical Role for Faith-Based Schools in Counselor Education. *Psychology and Christianity*, 38(2), 112–119.