

Seminar Paper #6

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Competency 6

Reflective Assessment on Competency*1. In what ways have I accomplished this competency/practice behaviors?*

The way that I accomplished this competency/practice behaviors is that I understand the role of engagement, and identify the tasks and apply the skills that allow me to effectively prepare for action and engagement with individuals and families. I understand the relationship between goal setting, intervention and evaluation.

2. How has my thinking changed over time?

My thinking has changed over time by realizing how the practitioner-client relationship is important. I am aware that building the practitioner-client takes time and I have to be patient. I know that it is important to effectively communicate with my client.

3. What are the practice behaviors that indicate my competency in this area?

The practice behaviors that indicate my competency in this area is that I am able to understand the role of engagement in the Generalist social work practice model, value the importance of human relationships, and theories of human behavior and the social environment to facilitate engagement.

4. What curriculum content areas (social policy, practice, etc.) relate to successfully completing this competency?

The curriculum content areas that relate to successfully completing to facilitate engagements are Generalist Practice 1, Interpersonal Skills, Human Behavior 1, and Human Behavior 2 classes.

5. What learning experiences helped me to accomplish this competency?

Through my learning experiences in Interpersonal Skills and Generalist Practice 1 Class,

I had opportunities to do role plays to practice going through the Engagement Process with my professor and classmates. Through my field experience, my process recording assignments gave me the opportunity to integrate my classroom learning experience to practice.

6. *What “gaps” can I identify in my learning experience? What will I do about these “gaps”?*

The “gaps” that I can identify in my learning experience is in my field experience while going through the engagement process with my client. I tend to not ask many open ended questions and pass over moments to explore more. I will continue to explore more and ask my clients more open probe questions.

Integration

1. *Identify a case situation you have worked with and describe how you facilitated engagement with that client system. How did you prepare for engagement?*

A have a male high student client, which I had access to the school grade system. I was provided access to his grades which i noticed that he had low grades performances in some classes. When I met with him briefly during the engagement process, I was able to engage my client by using the research information that I was provided. I was able to empower my client by using the strength based perspective to empower him to do better in his classes.

2. *In what ways did you apply your knowledge of human behavior in the social environment and person-in-environment to assist in the engagement process?*

I applied my knowledge of human behavior in the social environment and person-in-environment to assist me in the engagement process by based on my learning experience of the systems theory and my understanding of how a persons interact with their environment. I have used some practiced interventions such as ecomaps and genograms on my client. I am aware that systems are correlated parts or subsystems represent an ordered whole.

3. *In what ways did you use empathy, reflection, and interpersonal skills?*

During the engagement process with my client, I utilized interpersonal skills like reflected feelings by staying connected to my client's thoughts for example, "It sounds like..". I would draw on how they are feeling at the moment when addressing a situation. I use active listening skills, open ended questions, and empathy skills. I use these skills while doing motivational interviewing.