

EDU335 Literacy III

Systems of Strategic Actions for Reading

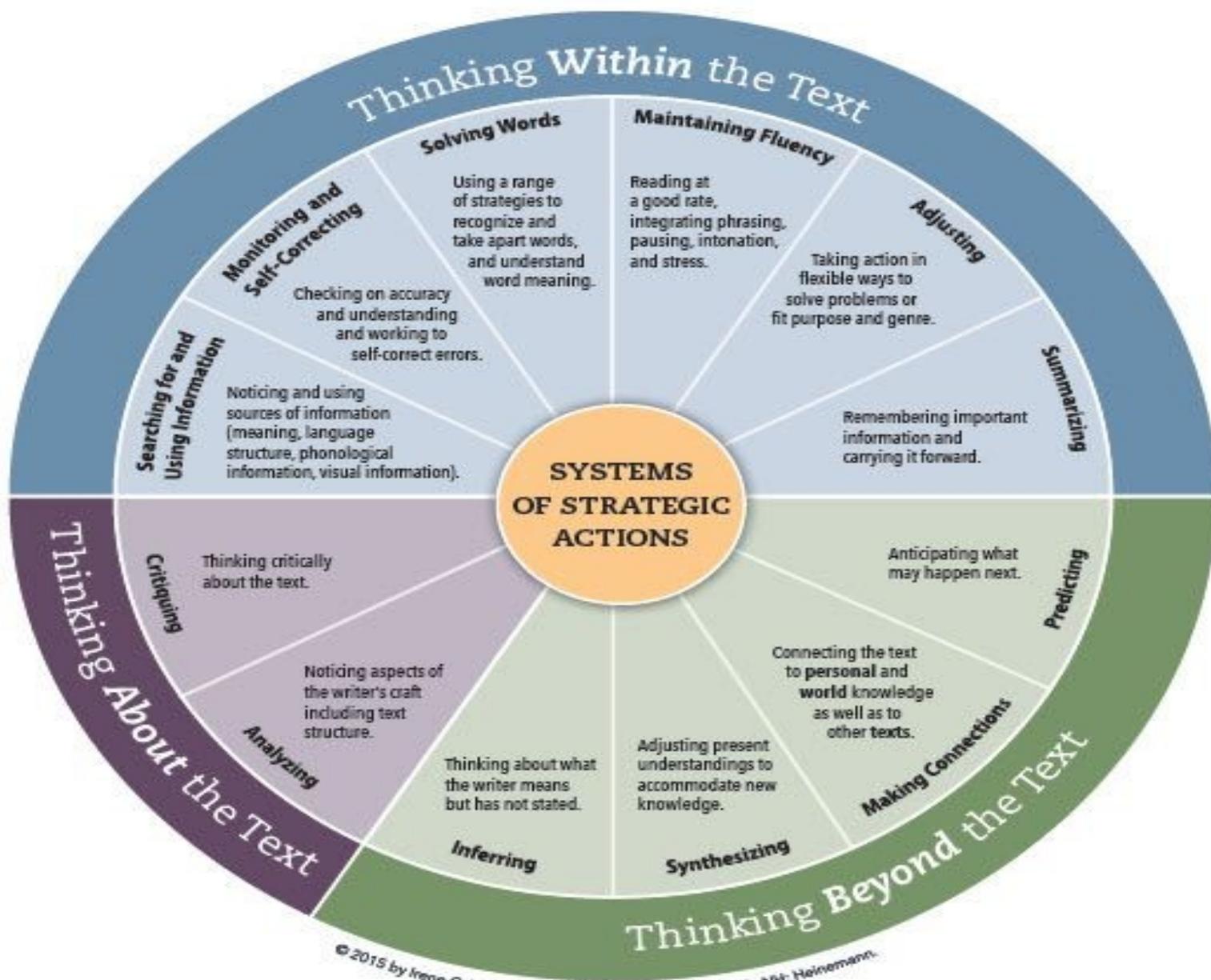
Chapter 15 Fountas & Pinnell

1) *The purpose of reading is for readers to build effective in the head strategic actions for processing texts.*

2) *What is a strategy?*

Strategies are cognitive operations that take place in the brain.

3) *Systems of Strategic Actions*



Thinking Within the Text

Careful observation, monitoring and assessment will help you identify the actions a reader takes in the area of “Thinking Within the Text.”

Most of these strategic actions take place without conscious effort, as a reader searches for and uses information to monitor, decode and self-correct.

Thinking Beyond the Text

As a reader engages in

Thinking Beyond the Text,” he or she is using their own thought processes to gain understanding of the text.

They synthesize new information by comparing it to and building upon what they already know. They make inferences from prior knowledge, and they make connections to their personal experiences or to other texts they’ve encountered.

Thinking About the Text

Finally, a reader processes what he or she reads by “Thinking About the Text.”

To help expand a student’s literacy processing system, help them understand how to think critically about the words they read & analyze the writer’s craft. As they grow in their ability to think critically about texts & evaluate text structure, readers begin to understand and appreciate the meaning of words & the value of a well-crafted sentence.

Responsive Teaching

To be powerful, teaching must be responsive to the learner. To respond to your learners you need a system like Running Records.

Teach for strategic action before, during and after reading.

14 Reading Comprehension Strategies:

- 1) *Self-monitoring for comprehension*
- 2) *Retelling*
- 3) *Vocabulary development*
- 4) *Asking & answering questions based on key details in the text*
- 5) *Identification of main idea and/or central message in the text*
- 6) *Analyzing characters and their traits*
- 7) *Making inferences and drawing conclusions*

- 8) *Summarizing main points of a story or text*
- 9) *Evaluation of author's purpose, theme, and point of view (with text evidence)*
- 10) *Comparing & contrasting*
- 11) *Analyzing cause & effect relationships*
- 12) *Identification & use of nonfiction text features*
- 13) *Understanding text structure (sequential, chronological, descriptive, cause/effect, etc.)*
- 14) *Understanding fact vs. opinion*