

Unit Plan

Subject: geography of the world Inquiry (Unit) Description: Social Studies

Grade 3rd

Lesson 1 Introduction: Continents	Materials and Resources Worksheet from https://www.education.com Scissors Colored pencils/markers Tape Map	Performance Tasks Participate in class Discussion. Name/put together all continents in puzzle Should be able to name all continents and locate them on a map.	Assessment Will be the work done on worksheet	Supporting Questions How do we know where we live? What Continent do we live on? Why is it important to know where we live? How does knowing where we live affect us in this class?	New York State Social Studies Framework Key Idea & Practices 3.1 a Earth is comprised of water and large land masses that can be divided into distinct regions. 3.1b Globes, maps, photographs, and satellite images contain geographic information. Maps often have a title, legend or key, compass orientation, author, date, grid, and scale.
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Lesson 2	Materials and Resources Map/ Globe https://www.twinkl.com/resource/t-g-272-the-five-	Performance Tasks Work together with	Assessment Check worksheets after class Quiz on continents/oceans beginning of	Supporting Questions Based on the	New York State Social Studies Framework Key Idea & Practice
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Oceans	oceans-labelling-map-activity-sheet Activity sheet above Color pencils/ markers	class mates to identify continents first, and then new oceans.	next class Homework: https://www.tes.com/teaching-resource/blank-world-map-to-label-continents-and-oceans-6289444	continent we live on, which ocean is closest to us? Why is it important to know this?	3.1a Earth is comprised of water and large land masses that can be divided into distinct regions.
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Lesson 3 Where people are from	Materials and Resources World Map Pictures/images of other cultures based on continents (north America. Africa, asia, Europe, ECT.)	Performance Tasks Participate in class discussions Hand in homework Will find where family is from on map and will describe culture. In class.	Assessment Homework, will do small project for class presentations, will say which continent their family is from and will present pictures on poster.	Supporting Questions Where is your family from? What country? What are some things you do different than everyone else? Can you point where you family is from on the map? Why do you think certain	New York State Social Studies Framework Key Idea & Practices 3.2a World communities can be located on globes and maps. 3.2b World communities can be located in relation to each other and to principle parallels and meridians 3.3a Geographic factors influence where people settle and their
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				people live where they live?	lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents.
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Lesson 4	<p>Materials and Resources</p> <p><u>Book:</u> A Ticket Around The World- by Natalia Diaz and Melissa Owens (paper back)</p> <p>Vocab worksheet for pre-teach lesson</p> <p>World Map</p>	<p>Performance Tasks</p> <p>Complete vocab worksheet while reading</p> <p>Will look at world map, and find places boy travels while reading.</p>	<p>Assessment</p> <p>Will see if students can define vocab words</p> <p>Will see if students can identify the different continents</p>	<p>Supporting Questions</p> <p>What do you think these words mean based on how they are used in the book?</p>	<p>New York State Social Studies Framework Key Idea & Practices</p> <p>3.2a World communities can be located on globes and maps.</p> <p>3.3a Geographic factors influence where people settle and their lifestyle. Some geographic factors make a location more suitable for settlement, while others act as deterrents.</p>
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Lesson 5	Materials and Resources	Performance Tasks	Assessment	Supporting Questions	New York State Social Studies Framework Key Idea & Practices
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Presentations in class	Rubrics for students/ grade	<p>Present there projects</p> <p>Talk about the continent which there on or ocean there in/near.</p> <p>Must answer questions from lesson 3</p>	Will be observing to see how much they have learned.	<p>Where is your family from? What country?</p> <p>What are some things you do different than everyone else?</p> <p>Can you point where you family is from on the map?</p> <p>Why do you think certain people live where they live?</p>	<p>3.2a World communities can be located on globes and maps</p> <p>3.2b World communities can be located in relation to each other and to principle parallels and meridians</p>
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Lesson 6 Online quiz	<p>Materials and Resources</p> <p>https://online.seterra.com/en/vgp/3287</p> <p>computer/iPads/tablets/laptops</p>	<p>Performance Tasks</p> <p>Complete the online quiz about continents and oceans</p>	<p>Assessment</p> <p>Will be able to see based on how they do on the quiz how much they know and don't know.</p>	<p>Supporting Questions</p> <p>Based On the Cartoon quiz/game, were you able to name all the continents and Oceans?</p> <p>Where you able to complete</p>	<p>New York State Social Studies Framework Key Idea & Practices</p> <p>3.1 a Earth is comprised of water and large land masses that can be divided into distinct regions.</p>
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				the cartoon game/quiz with a 100%?	
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Lesson 7	Materials and Resources Smart board/ projector http://www.cynningstan.com/data-image/535/games-are-indigenous-to-every-inhabited-continent	Performance Tasks Compare older maps to modern maps. Participate in discussion. Must talk about different explorers in America. Can write in journal about their conclusions	Assessment Will read their journals Observe their participation in class discussion.	Supporting Questions Is all of South America mapped here in this photo? Why do you think or not? Based on the style of the map and writing on the map, what time period do you think this map was made?	New York State Social Studies Framework Key Idea & Practices 3.1b Globes, maps, photographs, and satellite images contain geographic information. Maps often have a title, legend or key, compass orientation, author, date, grid, and scale.
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Lesson 8	Materials and Resources	Performance Tasks	Assessment	Supporting Questions	New York State Social Studies Framework Key Idea & Practices
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Lesson 9	Materials and Resources	Performance Tasks	Assessment	Supporting Questions	New York State Social Studies Framework Key Idea & Practices
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Lesson 10	Materials and Resources	Performance Tasks	Assessment	Supporting Questions	New York State Social Studies Framework Key Idea & Practices
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