

Inclusive Education Comprehensive Exam/ Philosophy Paper

Instructions: This paper will be submitted at the end of the Semester on Saturday December 7th 2019.

This task serves as the comprehensive assessment for MS in Inclusive Education Program with Bilingual Extension

This philosophy paper should reflect your teaching philosophy as a Christian Inclusive educator. This paper should be written from a scholarly stance using **research** as evidence for your tenets. Your paper should include (1) a complete introduction, (2) ample methods and practices, (3) a cogent summary, and (4) the intentional integration of the following broad topics. There is no page limit; however, it is suggested that each of the broad topics below deserves the inclusion of at least one well-structured paragraph.

I Leadership and Professionalism

Discuss your beliefs about each of the points below:

- Your vision for Inclusive Education in the future
- Your leadership goals as a Christian inclusive educator
- The value of understanding and utilizing law and policy pertaining to the needs of students in bilingual and inclusive education contexts
- Fostering appropriate and research-based identification and assessment practices
- Building positive relationships in inclusive/ bilingual education contexts
- Scholarly/Peer Reviewed Journal Evidence (at least 2 different citations)

II Teaching in the Inclusive Classroom

Discuss your beliefs about each of the points below:

- Cultural Issues in Teaching ELLS and Bilingual Students
- Effects of racism/stereotyping/discrimination
- Interrelations between language and culture and the role of culture in second language acquisition
- Instructional Planning and differentiating instruction
- Delivery to promote students' success in general education curriculum
- High leverage practices for Learning Disabled students, ELL students, Bilingual and Gifted students
- Culturally responsive instruction
- Scholarly/Peer-Reviewed Journal Evidence (at least 2 different citations)

III The Educator as an advocate in the Inclusive Classroom

Discuss your beliefs about each of the points below:

- Improving student achievement by building partnerships with key players (student, guardians, co-teachers, service providers)
- Teacher as student advocate for Bilingual students, Gifted, ELL's and Special Education students.
- *Remember to use Scholarly/Peer-Reviewed Journal Evidence (at least 2 different citations)