

Chapter 3: The Lexicon

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- **Consider the Teaching Suggestions (1-9) starting on page 50. List one of the nine suggestions that you may find useful to teach others, and include one statement explaining why it might be useful or applicable.**

I find that the fourth teaching strategy would be the most helpful, especially when thinking of my own classroom, because my students are very young (second graders) and also English language learners. While all of the teaching suggestions are great, this suggestion seems to be the friendliest to the needs of my students. Fill in the blanks are a structure that students are mildly aware of at this age and can learn to grasp well at this age. This strategy also presents students with options to choose from, rather than leaving the activity far too open-ended. My students in particular are very familiar with utilizing word banks to assist them, therefore this exercise would have a similar kind of support, while also allowing students to participate in higher level thinking.

- **Exercise 1**

- a. The student sat in his chair.
- b. The student does not participate much in class.
- c. The student **dusted** the chalkboard erasers.
- d. The school opens on Monday. The principal opens the school on Monday.
- e. The student is taken care for by his babysitter after school.
- f. The student did the unimaginable in class today!
- g. He looks at the board.
- h. The student is interested in math.
- i. The student is hard-working, motivated and willing.

- **Exercise 2**

- a. An adverb of location is missing.
- b. There is a semantic problem. The verb *fascinate* requires a living being.
- c. *These* only applies to plural nouns.

- **Exercise 3**

- a. Information is a mass noun, meaning that it cannot be counted. Therefore, it cannot be plural.
- b. This is a fixed phrase, which also includes idioms. The more commonly used idiom is: *From my point of view ...*
- c. Remodeling is not the appropriate verb, as streets are not remodeled. Remodeling is appropriate in settings such as houses, buildings, stores, offices, etc.
- d. *Crackerfires* is not a word. Instead, *firecrackers* should be used.