

# APA Literature Review Paper Rubric

(adapted from [http://www.mistergweb.com/Rubric\\_Literature\\_Review.pdf](http://www.mistergweb.com/Rubric_Literature_Review.pdf))

Name: \_\_\_\_\_ Course: \_\_\_\_\_

AREA I – CONTENT	Excellent	Proficient	Developing	Absent
<b>1. Literature Review INTRODUCTION</b> • Intro with a thesis that previews arguments and takes an evaluative stand based on the research question.	8 7 6	5 4 3	2 1	0
<b>2. Literature Review BODY</b> • Body sections begin with a clear topic sentence (topic of paragraph + statement)	5 4	3 2	1	0
• Body sections are primarily written in student's words with more commentary and/or analysis than quotes or paraphrasing. o Qualifies source's name and/or authority to validate info. from sources/build ethos	5 4	3 2	1	0
• Analysis is clearly tied to thesis o Commentary is more than a simple paraphrasing of source	6 5	4 3	2 1	0
• The findings/results of articles were thoughtfully and competently compared, contrasted, and/or connected to each other.	9 8 7	6 5 4	3 2 1	0
• Quotes and paraphrased material are used purposefully: o to illustrate or explain an opinion or idea; to assert a fact; to provide authority for an assertion made; to provide a focal point; to show many opinions o quotes used only when vital to idea preservation; otherwise, paraphrasing is the standard o good, sound paraphrasing practice is used rather than just "changing a few words"	6 5 4	3 2	1	0
• Uses a variety of quote integration strategies and structures, if quotes are necessary: o uses a complete sentence lead-in ... follow with a colon and two spaces before the quotation; uses an indirect statement with "that"; uses an introductory phrase or clause; splits the quotation and intersperses with own words.	3	2	1	0
<b>3. Literature Review CONCLUSION</b> • Synthesizes research presented in a coherent manner and draws "conclusions" that are more than a mere regurgitation of thesis and main points/topic sentences from body.	9 8 7	6 5 4	3 2 1	0
<b>4. Literature Review HOLISTIC</b> • Student demonstrates breadth and depth of knowledge on the topic in which they've carefully selected and pieced together a MEANINGFUL, COHERENT REVIEW of the literature.	9 8 7	6 5 4	3 2 1	0
<b>Totals</b>				0

AREA II – MECHANICS/CONVENTIONS/FORATTING	Excellent	Proficient	Developing	Absent
<b>1. Basic APA Format</b> • Successful use of basic APA formatting conventions. o Includes title page with appropriate "running head" (no more than 50 spaces; ALL in CAPS) o Title is more than a mere statement of topic (12 or less words, centered, with Title, name & affiliation only) o Abstract is APA style (word "Abstract; no indentation; Key words indented; 150-200 words; page 2; avoid in-text citations) o Page numbering and "running head" are consistent and in the top right header section of paper o Margins & spacing appropriate (1 inch, double-spaced only) o Font Times New Roman 12 o Title on page 3 to begin introduction which clearly states purpose and rationale	9 8 7	6 5 4	3 2 1	0
• Successful use of APA style parenthetical citation. o Citations occur directly after fact, quote, etc. o Citations are easily matched with entries on References (and all are in References) o Citations are correctly punctuated and follow appropriate format based on source type and number of authors (multi-author vs. single, journal vs. website, book vs. article, alphabetical) o Minimum of direct quoting	8 7	6 5 4	3 2 1	0
<b>2. Reference Page</b> • Includes a properly formatted "References" page as LAST PAGE of document on a separate page, alphabetized, correct case, double spaced, use of hanging indentation, "last name, first initial" o Shortened "retrieved from" web addresses are used o Hyperlinks have been removed from web addresses o doi's included where needed and appropriate o Only sources used in review are cited in reference page	9 8 7	6 5 4	3 2 1	0
• Includes breadth and depth of resources with a minimum proficiency of 5-7 sources o Sources are from scholarly databases/journals	3	2	1	0
<b>3. Tone/Voice</b> • Demonstrates a clear understanding of task and audience, using a formal, academic voice • Maintains proper scientific "skepticism" in word choice (suggests, implies, indicates, etc.) o Is careful not to conclude too much based on evidence at hand	3	2	1	0
<b>4. Grammar and Mechanics</b> • Demonstrates evidence of editing and command of conventions and mechanics • Consistently follows the rules of standard English for usage, spelling, capitalization, and punctuation	3	2	1	0
<b>Totals</b>	5 4	3 2	1	0

COMMENTS (continued on back/next page):	Score		Weight
	AREA 1	<b>/60</b>	60%
	AREA 2	<b>/40</b>	40%
	TOTAL Points	<b>/100</b>	100%

