

*Use this form as an outline to help you write a 4-6 double-spaced written analysis/intervention plan for Tameka. Include at least 4 references in your paper.

Positive Academic Intervention Plan

Planning Form for Tameka Case Study

Student: _____ Age: _____ Gender: _____
Teacher: _____ Grade: _____
Case Manager: _____
School: _____ Date Written: _____

(Identify the Intervention Focus)

___ Reading Area of Concern: (circle 1-2 areas of concern)
Reading: Phonemic Awareness, Phonics, Fluency including Oral Reading, Vocabulary Development, Comprehension Strategies
___ Math: Computation, Application, Problem Solving
___ Behavior: Focus, Disruptive Outburst, Defiance, Other _____

Reason(s) Tameka is being referred for assessment: Indicate that there is clear criteria stating that student's performance is below grade level expectations.

I. Analyze the Problem:

Points to consider: Look at the problem as the difference between what is expected and what occurs. Analyze the problem with respect to the characteristics of the environment, instruction, curriculum and the individual learner.

- ___ Is the instruction delivered with fidelity?
- ___ How is the information provided during instruction?
- ___ How is the curriculum organized?
- ___ What has worked in the past?
- ___ Is the student missing key skills?
- ___ What are the characteristics of the learning environment?
- ___ What has not worked in the past?

II. Review existing data

- a. School records:
- b. Interview with teacher:
- c. Interview with parents:
- d. Interview with student:
- e. General Summary of available test data

-
- III. **Develop an Intervention Plan:** Write meaningful, measurable, observable goal (SMART). Include the conditions, time frame, materials , setting, behavior and criterion. (See download handout of SMART Goals). This activity should be accomplished using the chart below.

USE identified areas for intervention from benchmarks, NYS CCCS and Scope and Sequence Charts. (Use resources below).

Indicate Scope and Sequence

Middletown Scope and Sequence Literacy

<http://www.middletowncityschools.org/Academics/StandardsBasedLearning/ScopeandSequenceforgradesPreK8.aspx>

NYS Common Core Standards

- i. http://emsc32.nysed.gov/ciai/common_core_standards/

Benchmarks: Teachers College Reading and Writing Project

- ii. <http://readingandwritingproject.com/resources/assessments/benchmarks-for-student-progress.html>

Goal	Intervention Strategy (Evidence based strategy)	Targeted Outcomes (usually grade level functioning) (make educated guess)		Grade level benchmarks	NYS Common Core Standards

-
- IV. **Conclusion:** Summarize the student's strengths, areas of intervention and strategies in a paragraph form.