

The History of Mankind

Genesis chapter 2

NT EDUCATION verses 16 and 17

EDUCATIONAL CONFLICT BEGINS

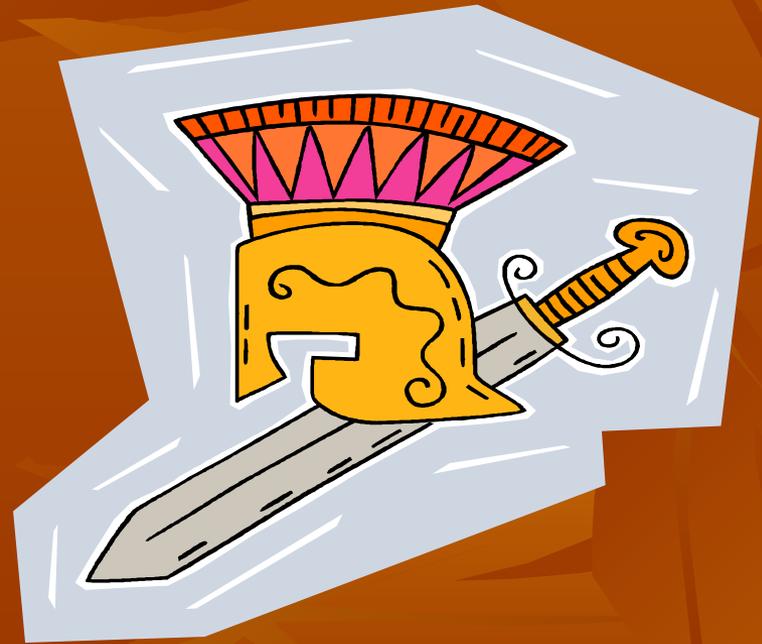


GREECE



SPARTA

- **PRIMARILY PHYSICAL**
- **MILITARY**
- **MORAL**



Lycurgus

- “Trained the citizens to have neither the desire nor the capacity to live by themselves; but like bees to make themselves always one with the community, clustering together about the leader, forgetting themselves in their enthusiasm, ambition and devotion to their country”

ATHENS

Education divided in four levels

I Birth----six years Home

II Six to Eighteen years Formal

III Eighteen to Twenty Military Training

IV Twenty to Thirty Advanced Studies

Famous Greeks Teachers

1. Socrates Know Thyself

Teachers responsibility to awaken in student self –examination, and self criticism.

Socratic Method ---- question and answer

GREEK TEACHERS

Plato Four Virtues
Wisdom
Temperance
Courage
Justice

3. Aristotle

Major figure in areas of human thought and knowledge

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ROME

Quintilian's Educational Philosophy

- The maturity level of individual children is a significant determinant of learning.
- Individual, physical and mental differences between children affect their rate of learning.
- Excessive corporal punishment hinders learning.
- Encouragement and rewards are significant learning motivators.
- Schools subjects should be practical.
- Learning should be life related.

Period of Decline

The State took over control of schools.

Emperor prohibits opening of schools without state permission.

Imperial edicts killed freedom of speech.

Moral training dissolved as moral qualities became topics for discussion rather than virtues incorporated into life.

Schoolmaster's lifestyles questionable.

Hebrew and Jewish Education

- The Shema
- Deuteronomy 6: 4-9
- Hear o Israel the Lord our God is one.....

HEBREW

The educational system was an instrument to Pass on God's covenant to subsequent generations.

The family was the primary educational system.

Repetition of stories and memorization was the Chosen method.

The celebrations, festivals and Sabbath day helped the children relive the experiences and important events.

JEWISH

Judaism evolved after the exile.

A system of schools was developed.

The synagogue became a community place for instruction and study of the law.

The Temple was for worship and the synagogue for study.

The student was expected to master the Levitical law.