

SUGGESTED CLASSROOM ACTIVITIES for the TEACHER CANDIDATE

I hope to participate in your classroom in the following ways:

Classroom Environment

- Observe the classroom climate. How frequently do you hear positive or supportive words within a ten-minute period? What is the teaching style used in the classroom? What are the classroom rules and how are they enforced?
- Room design. Observe and draw a map of the arrangement of furniture in the classroom. Determine how the room design corresponds to the teaching style used in the classroom. What kind of environmental print is visible?
- On-task behavior. Observe and take notes on the on-task behavior of several children in the classroom. For each child observed, once every 60 seconds look at the child and record whether he or she appears to be on or off task. Do this for 15 minutes. Repeat for each child observed.
- Transition time. Watch several students at transition times. How much time does it take each child to get out work materials and become ready for the next activity? What tactics does the teacher use to transition students between activities and which tactics are most/least effective?

Instruction

- *Observe for and discuss with you specific topics about which I'm learning this semester, e. g. strategies.*
- Assist a child who has been absent and needs to catch up on a lesson missed.
- Grade homework assignments, quizzes, and/or exams.
- Research/Gather visuals and other resources for the collaborating teacher's lessons/centers/activities.
- Oversee or direct group work.
- Tutor a range of children:
- Give an enrichment lesson to a gifted/talented child.
- Review a lesson with a student who is learning disabled or has special educational needs.
- Help edit/rewrite an assignment with an English language learner.
- Develop a bulletin board.
- Teach activities and lessons based on methods course(s) enrolled in co-requisite to the field experience.
- Getting student attention. How many different ways does the teacher use to get student attention?

Professional Responsibilities

- classroom management and behavior guidance strategies
- bridge from school to home
- methods/systems of evaluation and grading
- how classroom observations are used to inform planning and curriculum
- how standardized test scores are used in the classroom for planning, diagnosis, and instruction
- non-instructional responsibilities
- the Code of Ethics for teachers
- behavior and dress in the workplace.

Thank you in advance for your help this semester. If you have any questions, I am happy to refer you to my course instructor or the Director of the Program.

Sincerely,

<Signature>

<Nyack Email Address>