

## CD701, Worship Arts and Disciplines

Common Grading Rubric for Planning and Leading a Worship Experience; this rubric assesses M.Div. program goal #5 and MPS program goal #5.

<b>Criteria</b>	<b>Exemplary</b>	<b>Proficient</b>	<b>Basic</b>	<b>Emerging</b>	<b>Absent</b>
<b>Participated in planning process for team-led worship experience</b>	Understood the complexity, scope and context of the worship experience; attended all planning meetings; took the lead in planning; clearly stated creative ideas.	Attended all planning meetings; participation was helpful but initiative or leadership was lacking; scope and complexity are not well addressed.	Attended most of the planning meetings but participation and sense of ownership was lacking; lack of contributing thoughtful ideas.	Attended a few of the planning meetings; did not enter into the process by contributing clear effort	Did not attend planning meetings or seemed disengaged, did not understand planning process and work with it.
<b>Participated in implementing team-led worship experience</b>	Worked hard to accomplish group goal until the project was completed; used the planned strategy; dealt with unexpected problems in creative, discreet ways	Usually offered competent help in group achieving its goal; good effort but diminishing enthusiasm.	Participated in limited ways; clear effort was lacking or sporadic; little enthusiasm. At times worked well with others.	Several times seemed to disregard the goal to be achieved or worked apart from group	Disengaged or not present most of the time; lack of effort to accomplish group goal
<b>Planned and led the worship experience in a timely manner with a sense of rhythm</b>	All A/V and other assignments were communicated on time; chapel began and ended on time and flowed in a cohesive manner	Most A/V and other assignments were completed on time; chapel began and ended close to on time and flowed with few interruptions	A/V and other assignments were slightly late, chapel either did not begin on time or did not end on time; the flow was interrupted	A/V and other assignments were handed in at the chapel, timeliness and flow were sloppy	A/V and other assignments were not handed in before the experience; timeliness and flow were disregarded
<b>Created and led a worship experience that was biblical, experiential, and creative</b>	Worship experience clearly showed biblical, experiential, and creative aspects.	Worship experience showed less biblical, experiential, and creative aspects.	Worship experience showed limited biblical, experiential and creative aspects.	Worship experience showed either biblical, experiential, or creative aspects.	Worship experience did not show biblical, experiential or creative aspects.
<b>Led a worship experience that connected with the community</b>	Worship experience clearly was contextualized to the specific audience	Most elements were contextualized to the audience.	Elements were somewhat contextualized to the audience.	Elements were hardly contextualized to the audience.	Worship experience was not contextualized to the audience.
<b>Worship experience led to a corporate heightened awareness of God's presence and an opportunity to respond</b>	The heightened awareness of God's presence was palpable and experienced by all; guided response was clear and easy to follow	The heightened awareness of God's presence was palpable and experienced by most; guided response was mostly clear and easy to follow	The heightened awareness of God's presence was experienced by some; guided response was less clear	The heightened awareness of God's presence was experienced by few; guided response was limited	There was no heightened awareness of God's presence and no guided response
<b>Evaluated the experience as directed, corporately and individually</b>	The evaluation was insightful and complete as per the requirements in the syllabus	The evaluation was insightful and mostly complete as per the requirements in the syllabus	The evaluation was less insightful and followed most of the requirements in the syllabus	The evaluation was limited and incomplete	There was no evaluation