

PART ONE Score alone

- _____ Measures that indicate each student's learning style

- _____ Community goals and competency expectations for students, including view of parents, other care-givers, and community leaders

- _____ Your own view of the needs of your students, which may be due in part to the views of previous teachers and cumulative records

- _____ Inventories that measure students' personal values, goals, and attitudes

- _____ Key concepts, generalizations, and skills that are germane to the subject area(s)

- _____ Knowledge about personal and/or family problems your students face

- _____ Measures of student aptitudes and learning rate

- _____ Pretests of student background knowledge, including competency in "American English"

- _____ Knowledge about the social climate (human dynamics) of your classroom and School

- _____ The school corporation's curriculum guide, which includes academic standards students are expected to meet

- _____ Knowledge about students' ethnicity and their intercultural competence

- _____ Students' co-curricular activities, after-school employment, and community peer group

- _____ Other? Specify

PART TWO Complete as a group

A. The three information sources we believe would be most helpful in planning instruction to reach all learners are the following:

1.

2.

3.

Our reasons are:

B. The three information sources we believe would be least helpful in planning instruction to reach *all* learners are the following:

1.

2.

3.

Our reasons are:

