

Case Presentation (5%)

Introduction: 10 pts

Create a fictional patient. Tell us their name initials, age, ethnicity, height, weight and vital signs. Include information about educational level, socioeconomic status, language or learning barriers. Get creative if you want to! Create this data to be appropriate for the disease. For example, a newborn disease wouldn't match with a 64 year old aged patient.

Main Body: 45 pts

Describe the disease. Tell us the prevalence of the disease and the incidence in different ethnic groups. For example diabetes is more prevalent in African Americans and Asians. Discuss the anatomy and physiology of the body system without the disease as compared to a patient with the disease. Explain the pathophysiology of the disease. Discuss on a cellular level when possible. Use visuals aids when possible (30 pts)

S+S review with the class the clinical findings with this disease in your fictional patient, describe the early signs and symptoms what and the late signs and symptoms. Include Laboratory findings where possible (20pt)

Treatment: present to the class the common treatment for the disease. If pharmacologic, please include medications and common dosage. Include adjuvant therapy where possible. (15 pts)

Patient Teaching: what important information about the disease and treatment do you need to teach the patient? Are there barriers to learning? Describe them and tell us how you would overcome those barriers in teaching the patient (15 pts)

Conclusion: 10pts

Tell us how your fictional patient is doing one year later!

Create a NCLEX style question for the class to answer at the end of your presentation.

