

Inquiry Design Model Outline for the unit of Instruction

1. Grade Level:
2. Unit (Inquiry) Title and Topic
3. Compelling question that frames the unit of study

Inquiry begins with a question. At the heart of social studies is the drive to understand how the social world operates; in short, why do people do the things they do? That seemingly simple question and others that emanate from it offer an opportunity for students and their teachers to explore and examine the many ways people have lived their lives both past and present.

4. Staging the compelling question and supporting questions (at least three) How will you engage the students?
5. List the sources that provide opportunities to generate curiosity, build knowledge, and construct arguments List the resources you will use to conduct the inquiry unit. Please reference text, websites, documents that you have chosen for your inquiry unit.

6. Evaluation and Assessment

How will you evaluate your students?

List the key content formative performance tasks and the summative task.