

HOUGHTON MIFFLIN

SOCIAL STUDIES

★ SCHOOL AND FAMILY ★



Vocabulary

needs

scarcity

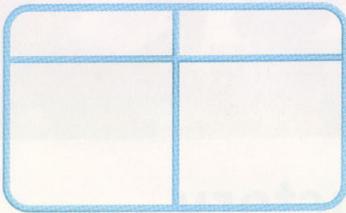
wants



Reading Skill

Compare and

Contrast



Needs and Wants

Build on What You Know

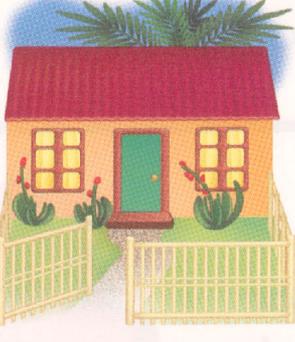
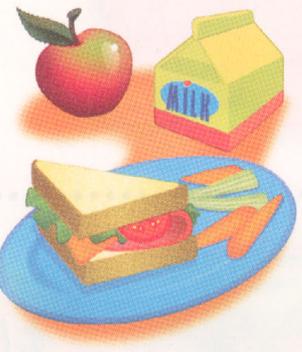
Every person needs food. What is your favorite food?

Needs

Needs are things we must have to live. We need food, clothing, and shelter. People work to earn money. They use money to buy what they need. Families do not always have enough money to buy all they want. That is called **scarcity**.



Things People Need

Needs	North America	Africa	Asia
Shelter			
Food			
Clothing			

Review Why do people work to get money?

Wants

Wants are things we would like to have. Families make choices about how to spend money for what they want.



Help Jill make a choice about what to buy.

Jill has one dollar saved in her bank.



She wants to get another fish for her fishbowl.



Today she saw a book she wants.



Look at the prices of the fish and the book. What can Jill do with her money?

Review What choice would you make and why?



Lesson Review

- 1 Vocabulary** Name two **needs** that families have.
 - 2 Main Idea** Why do families have to make choices about ways to spend money?
-  **Activity** Write a story about a choice you made when you had money to spend.



A Scarcity of Scissors

CAST

Narrator

Andy

Maria

Ms. Lee

Lan

Deb



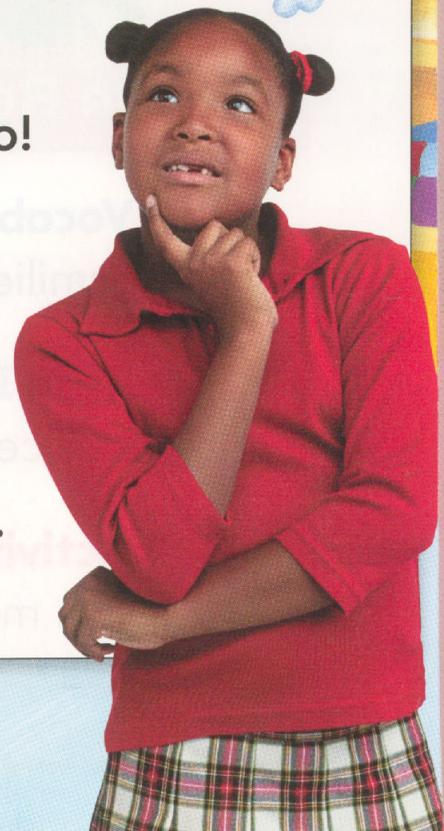
Narrator: Ms. Lee looked sad one day. She told her class, "I'm sorry to say—"

Ms. Lee: I counted scissors and I found there aren't enough to go around.

Deb: Let's share the scissors! That will do! I cut first, then Lan cuts, too.

Lan: But if we share, I have to wait. My art work will be very late.

Andy: There's money in our Class Fund. Let's buy scissors for everyone.





Maria: If that's a joke, it isn't funny. We're buying a hamster with that money!

Andy: A hamster's not the only pet. A goldfish would cost less to get.

Deb: Or we can save a little more!

Lan: And as we save, I guess we'll share.

Ms. Lee: We still have scarcity today. But we've worked out our problem. Hooray! Hooray!



Activities

- 1. Talk About It** Talk with a partner. Think of another way Ms. Lee's class could solve their problem.
- 2. Make It** Make a comic strip to retell this story.



Make a Decision

► **Vocabulary**
decision

When people make a **decision**, they make choices.

Learn the Skill

Look at the picture. Read the steps and make a decision.



Step 1 Think about what is happening. Two children want to eat pie. There is only one slice of pie.

Step 2 Tell what the choices are.

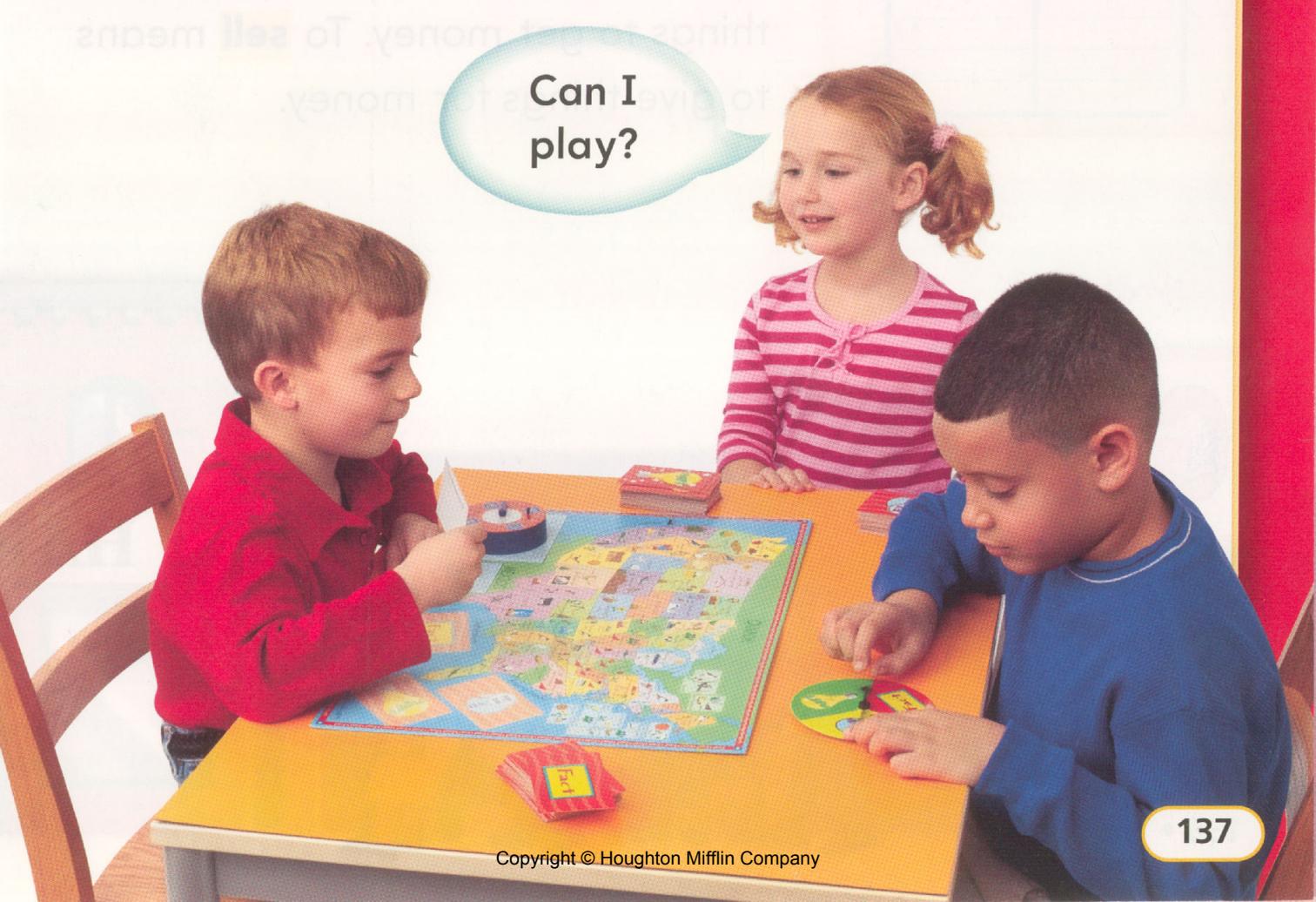
- One child can eat the pie.
- The children can share the pie.
- No one can eat the pie.

Step 3 Think about each choice. Is it good for everyone? Decide on the best choice.

**Practice the Skill**

Look at the picture below and read the words. Help the boys decide what to do.

- 1 Think about what the boys could do. List the choices.
- 2 Think about each choice. Is the choice good for everyone?
- 3 Decide on the best choice. Tell why you think it is a good decision.



Can I play?