

RRGWk8

Chapter 6

The Neoclassical and Communitarian Backlash

Main idea

Discussion

1. How can we teach the Aristotelian idea of “habit” in the classroom?
2. What are examples of the propositional and the narrative in your experience?
3. What are some of the problems with the neoclassical view?
4. What is the problem with forming values by consensus?
5. How important is community service in education? In forming character and values?
6. Where do you think the balance point is between experience (action) and education?
7. How does one use “natural moral law” in the classroom? What problems do you foresee?
8. Do you think it is valid to enhance self-esteem as a priority goal of character/values education?

My Question(s):

Reflection

1. Does your instruction focus more on individual moral issues or group issues?

Reaction

1. Compare the neoclassical - communitarian - psychological in a chart or three-column format.

2. Define and list habits of the mind, heart and action that may be part of a curriculum.

Character Matters:How to help our children develop good judgment, integrity, and other essential virtues. by Likona, Thomas (2004).

This book will be read quickly for the big ideas. Chapter 7 discusses character based discipline. Choose several of the ideas for the classroom and how you would implement those ideas in your classroom. Two I would recommend among others is to use the language of virtue and teach restitution. Give them a thought and write about them and a few others.