

RRGWk3

Chapter 2 Character and Culture

Main idea

Discussion

1. Given the definition of character and morality how can we teach students to be people of character and behave morally?
2. What can become the “compelling influence in the authority dictating it”(p.17) for your students?
3. Should the culture of the school reflect the culture of the community, region, and/or country?
4. Many schools of education see themselves creating teachers that will shape society. How would Hunter react to their views?

My Question(s):

Reflection

1. What do you think about the concept of rescuing the concept of character? How have you done that personally?
2. How have you seen the role of education in the teaching of character?

Reaction

1. Define character and morality by listing what they are and are not.
2. React to one of the quotes on page 26 and 27 on education

Character Matters:How to help our children develop good judgment, integrity, and other essential virtues. by Licona, Thomas (2004).

This book will be read quickly for the big ideas. Chapter 2 summarizes raising a child of character and isn't much different than a classroom of character. Pick three things that spoke to you as things you would definitely do in the classroom. Write why these three are essential to character education as you would impliment it.