

CONFIRMATION OF PMN 391 - TEACHING INTERNSHIP

(File with Pastoral Ministry Dept. Head)

Student's Name _____

Person Confirming Teaching Internship ____ Jacqueline Bourdett _____

Dates of Internship _____

Number of Sessions (six required): _____ Teaching Time per Session _____

Average Attendance _____ Location of Teaching _____

General Topics _____

Session Topics: _____

Curriculum or Resources Used: _____

Name & Position of Person in Charge: _____

EVALUATION RUBRIC	1 – Quality missing entirely; unacceptable	2 – Quality demonstrated occasionally; below average	3 – Quality demonstrated; average	4 – Quality demonstrated; above average	5 –Quality demonstrated with excellence
Clarity – teaching clear & easy to understand					
Relevance – material connected with audience					
Impact – information led to transformation					

Comments from Overseer _____

Do you see evidence of God's Call & Favor on this person's teaching ministry? _____

Signature of Overseer: _____

CONFIRMATION OF PMN 392 - PREACHING INTERNSHIP

(File with Pastoral Ministry Dept. Head)

Student's Name: _____

Person Confirming Preaching Internship: _____

Dates of Internship: _____

Number of Sermons (three required): _____ Avg. Time per Sermon: _____

Average Attendance: _____ Location: _____

General Topic (if a series): _____ Sermon Titles:

1). _____ 2). _____

3). _____

Commentaries or Resources Used _____

EVALUATION RUBRIC	1 – Quality missing entirely; unacceptable	2 – Quality demonstrated occasionally; below average	3 – Quality demonstrated; average	4 – Quality demonstrated; above average	5 –Quality demonstrated with excellence
Clarity – preaching clear & easy to understand					
Relevance – sermon connected with audience					
Impact – information led to transformation					

Comments from Overseer _____

Do you see evidence of God's Call & Favor on this person's preaching ministry? _____

Signature of Overseer _____

CONFIRMATION OF PMN 393 - COMMUNITY MINISTRY INTERNSHIP

(File with Pastoral Ministry Dept. Head)

Student's Name: Austin HowellPerson Confirming Community Ministry Internship Jacqueline BourdettDates of Internship: 04/28/2016Community Ministry/Outreach Performed Youth for Christ "Step up to the Plate"
Event Hours Involved in Ministry (10 required): 10Location Thomas Jefferson Park East Harlem, New YorkNumber of People involved SixteenStudent's description & comments:

EVALUATION RUBRIC	1 – Quality missing entirely; unacceptable	2 – Quality demonstrated occasionally; below average	3 – Quality demonstrated; average	4 – Quality demonstrated; above average	5 – Quality demonstrated with excellence
Creativity –creative & resourceful					X
Diligence –faithful & hard worker					X
Impact –participation led to transformation					X

Comments from Overseer Austin helped Youth for Christ in East Harlem by serving food to teenagers and assisting during the outreach event. He played such an active role by interacting with the teenagers, taking responsibility of any task assigned to him, and serving wholeheartedly. His leadership and participation in this event helped us in our efforts of creating a greater presence in East Harlem.

Do you see evidence of God's Call & Favor on this person's servant ministry? Yes, it is clear that Austin desires to love and serve people as Christ did. God's calling in Austin's life is to lead and disciple people and it was clearly shown through his interactions with the students.

Signature of Overseer: _____

A handwritten signature in black ink, appearing to be "Joseph B. [unclear]", written over a horizontal line.

Pastoral Ministry Student Internship Professional Dispositions Evaluation

This evaluation assesses the professional affective dispositions, characteristics, and behaviors of Pastoral Interns. It does not address scholarship or achievement criteria. Students will review this evaluation.

Please use the following scale for each of the items to follow:

N – Not Observed **1** – To No Extent **2** – To A Little Extent **3** – To A Moderate Extent **4** – To A great Extent

Directions: Please rate each item below on the basis of your personal interactions with observations of the named Intern.

Intern: _____ **Semester: Spring or Fall Year 20**____

- _____ 1. **Demeanor:** The student demonstrated positive attitudes in interactions with staff and people.
- _____ 2. **Responsibility:** The student undertook and completed assigned tasks.
- _____ 3. **Maturity:** The student displayed maturity and poise in completing tasks and interacting with people.
- _____ 4. **Cooperation:** The student displayed a positive willingness to work with others.
- _____ 5. **Flexibility:** The student displayed a willingness and ability to adapt to changes in events, conditions, activities, and tasks.
- _____ 6. **Appearance:** Appropriate and professional.
- _____ 7. **Attendance/Punctuality:** The student was regular and punctual.
- _____ 8. **Initiative:** The student displayed independence in starting and completing assigned activities.
- _____ 9. **Awareness of Individual Differences:** The student displayed a recognition of and empathy for human differences in ethnicity, gender, physical ability, and intellectual ability.
- _____ 10. **Patience:** The student displayed the ability to be patient in activities, and interaction with people.
- _____ 11. **Tactfulness:** The student displayed the ability to recognize and compensate for the feelings and self-esteem of others.
- _____ 12. **Enthusiasm:** The student displayed energy and enthusiasm and responded appropriately to humor in human to human interactions.
- _____ 13. **Organization:** The student displayed the ability to monitor and control time and materials.
- _____ 14. **Creativity:** The student displayed the ability to synthesize theology and practice into new personalized adaptation and applications.
- _____ 15. **Written Communication:** The student's written products reflected appropriate spelling, grammar, punctuation, syntax and format with clear and legible writing.
- _____ 16. **Oral Communication:** The student's oral communication displayed effective voice and speech delivery patterns.
- _____ 17. **Professionalism:** The student recognized, sought, and used the best research, theology and practice in his/her professional activities and presentations.
- _____ 18. **Reflective Practitioners:** The student displayed ability to reflect evaluating his/her own experience and receive constructive criticism.
- _____ 19. **"With-it-ness":** Exhibited a level of awareness regarding the learning environment.
- _____ 20. **Technology:** Demonstrates appropriate levels of technology for classroom use and professional communication.

PMN Student Signature: _____ **Date:** _____

Approved Observer's Signature: _____ **Date:** _____