MUSIC AND WORSHIP FINAL

THIS IS AN OPEN-BOOK TEST, BUT IF YOU USE QUOTATIONS FROM THE BOOK, YOU MUST PROPERLY FOOTNOTE (MLA STYLE IS OK)
EXAMPLE: [Webber, p. 150] after a direct quote. Though you may use quotations, NOT MORE THAN 10% of your paper may be quoted.

You are graded on a "curve;" so recall that each question should receive a complete, excellent answer, not just a word or even one sentence. We have some very fine writers in the class and they will set a high standard of excellence for this test. You may use the entire site as well as the book to research this final exam BUT you must write well and thoroughly.

THIS IS A SENIOR LEVEL COURSE AND MUST REFLECT EXCELLENT WRITING SKILLS AND YOUR OWN CRITICAL THINKING.

PART I: Please explain the connection between the Passover and the Lord's Supper. (20 points). Explain why the New Testament stresses that the last meal with the Disciples was a Passover meal, by answering the following questions:

a.) The word, "Passover": What was/is its significance in both Testaments, and today?

b.) Why were and are bread and "the fruit of the vine" (wine or grape juice) used as important elements of Passover/Lord's Supper or (Holy Communion?)

c.) Why is the story of the Exodus retold during the Passover meal? What story is retold at the celebration of Communion in many churches?

d.) Why is Psalm 118 so important to Passover and to the Lord's Supper (It is always recited at the end of the Passover meal?) You may look up Psalm 118.

g.) Explain the reason that the Liturgy of the Passover is celebrated precisely the same way "to all generations." How does repetition teach us? How is this similar to the Lord's Supper?

PART II: Please list three worship songs--**including at least one hymn**--that can be used for each of these typical parts of worship. ***Briefly*** explain your choices. (20 points for all)

The Gathering and/or Procession: What songs can help us to gather and focus?

1.)

2.)

3.)

The Liturgy of the Word (Bible reading): What songs can prepare our hearts to receive God's Word and the sermon?

1.)

2.)

3.)

The Celebration of Holy Communion (Eucharist, the Lord's Table): What songs can help us remember what we are doing and why?

1.)

2.)

3.)

The Dismissal, or Sending Forth: What songs can challenge us to “live the Liturgy all week long” and to share the faith with others?

1.)

2.)

3.)

PART III: (30 points)

The three great days that define us as Christians--Holy Thursday, Good Friday, and Easter Sunday--are called the “Great Triduum.”. Please answer the following questions:

1. How are these days important in the life of all Christians, whatever their denomination, whether they are celebrated in your home church or not? (5 points each):

a.) Holy Thursday (the Lord’s Supper and the Garden of Gethsemane):

b.) Good Friday (Christ’s suffering and death on the Cross):

c.) Easter Sunday (Resurrection):

2. What differences from the worship of your own church did you note when you visited a church outside your own tradition? List them. (10 points) What can we learn from visiting churches outside our own tradition from time to time?

3. What musical or worship changes might you like to suggest to your church, if you were empowered to do so, that would enhance the congregation's understanding of the Great Three Days (Holy Thursday, Good Friday, Easter Sunday)? If you do not currently have a home church, please consider their possible celebration in chapel service. (5 points)

PART IV: (25 points)

1. How can Bible study **and** the study of the historical worship of the Church, from the time of the Old Testament through to the present day, help you to be a more competent worship leader? (15 points)

2. Although dance may not be an element of your worship service, it was certainly an important part of Old Testament worship. Explain, and relate to your worship experience and possibilities for present-day Christian worship. (10 points)