Marshall County Group Homes, Inc.

SERVICE PLAN REVIEW MEETING AND ATTENDANCE NOTES

Name: **Jason Schoepp**

Service plan review meeting date: **Apr 18, 2024**

Time: **1:00p**

Type of service plan review meeting (i.e. annual): **semi annual**

Location of meeting: **MCSS**

The purpose of this meeting is to provide an opportunity for support team or expanded support team members to participate in the ongoing review and development of the service plan and the methods used to support the person and accomplish outcomes. This meeting is also intended to determine whether changes are needed to the service plan based on the assessment information, the license holder's evaluation of progress towards accomplishing outcomes, or other information provided by the team.

A Review of Technology needs for the individual served:

Jason has a phone that he uses independently. In the past, Jason has made unsafe choices with his cell phone. His parents have apps to monitor his cell phone use at this time.

A review of the person's service and support outcomes occurred and the following determinations regarding those outcomes were made:

Jason has made a variety of meals for his family. Jason has stated he does not want to do this goal anymore. When discussing a goal for him. He has shared that he is excited to move out and live on his own when he graduates.
The team discussed a goal of him going to Grand Forks and riding the bus once monthly as he doesn't have a driver's license and would likely need to learn to use public transportation wherever he lives.

Changes needed to the *Support Plan Addendum, Intensive Self-Management Assessment,* or other document in the service plan, include, if any:

For all plans: Meeting attendees and dates updated from recent annual meeting. Signatures reflected on the single-dated signature page.
ISSA: Jason is older for his class. Jason's peers he often connects with are younger than him and Jason may not understand the danger of him being intimate with someone younger than him. Jason learns better by hearing instructions versus reading them for himself. Jason learns best by doing things hands on.
SP Addendum: Outcomes updated following annual meeting. Jason is left home alone for periods of time at the discretion of his parents. Jason will download the CAT prowler app onto his phone to understand the bus system in Grand Forks and East Grand Forks to assist with his goal. Jason will use his phone to understand the bus routes with staff.

Discussion regarding person-centered program planning:

What are the opportunities to develop and maintain **essential and life-enriching skills, abilities, strengths, interests, and preferences**?
Jason is still attending high school, so much of his social interaction comes from this and his participation in the extra-curricular activities he enjoys. Jason is invited to outings planned by MCGH group home staff, and he participates in the ones he is interested in. Jason has recently shared his excitement for moving out after he graduates. He will start learning to use public transportation with staff.

What are the opportunities **for community access, participation, and inclusion** in preferred community activities?
Jason is invited to outings planned by MCGH group home staff, and he participates in the ones he is interested in and is able to attend. Jason is also involved in the community with his family.

What are the opportunities to **develop and strengthen personal relationships** with other persons of the person's choice in the community?
Jason has peers he enjoys hanging out with at school and during extra-curricular activities. MCGH staff will support

© 2016-2017 STAR Services. All rights reserved. Duplicate with permission only.

him in attending events he is interested in with his peers.

What are the opportunities to seek **competitive employment** and work at competitively paying jobs in the community?
Jason has a few side jobs he does in the summer with his father and his brother. At this time, this is all the employment that Jason is interested in as he is still attending high school and that is where his parents agree that this is where his focus needs to be. A referral will be places for VocRehab to explore options for support after Jason graduates.

The person currently receives services in (check as applicable):
☐ Residential services in a community setting controlled by a provider
☐ Day services
☒ Neither

Provide a **summary of the discussion of options for transitioning the person out of a community setting controlled by a provider** and into a setting not controlled by a provider (residential services). Include a **statement about any decision made regarding transitioning out of a provider-controlled setting**:
N/A At this time, Jason is living at home with his parents and brother.

Provide a **summary of the discussion of options for transitioning from day services to an employment service.** Include a **statement about any decision made regarding transitioning to an employment service**:
N/A Jason is still in high school so that is his priority at this time. A referral will be places for VocRehab to explore options for support after Jason graduates.
Describe any further research or education that must be completed before a decision regarding this transition can be made:
Jason's parents and team will work with VocRehab to develop a plan for after high school.

Other meeting discussion notes:

School: Jason is working on completing his senior year of school. He is undecided on what his plans after his senior year are but is sure that he would like to move out of his parents' home. They discussed options and what would be required for Jason to be able to attend college. Jason said he thought something in the area of welding or construction would suit him. Jason has no experience in these fields, so the team discussed trying out some career shadowing. Amber will reach out to the special education team and see what can be set up. Amber will also ask about a VocRehab referral. Otherwise, Katie will make the referral if needed.

In Home: Jason met with staff a few times this summer but more recently, Jason's extra-curricular activities and school have taken priority in his time. See attached notes from his DCS, Mary Kay. Jason has stated he doesn't really want to work on his cooking goal. Upon discussing that Jason is anxious to move out and live on his own, the team brainstormed ideas for Jason to build skills to work on that goal. Jason is proficient in doing laundry and has made strides regarding cooking. The area he lacks is in managing money. His parents suggested support working with money moving toward the concept of managing the funds he has for things he needs and things he would like to buy for himself. They also discussed learning how to use public transportation since he does not have his driver's license at this time.
Contact time with staff will shift for Jason to learn the bus system in EGF/GF and then make a purchase understanding how much of his money he is spending. Jason understood that these should be skills he works on to be able to live independently. Jason and his staff will purchase bus passes and ride together. The team discussed the CAT prowler app that the CAT bus system in Grand Forks and East Grand Forks uses.

© 2016-2017 STAR Services. All rights reserved. Duplicate with permission only.

JASON'S ANNUAL MEETING

Oct 10, 2024

JASON: Cooking goal was going well. He needed help understanding the difference between Tbsp. and Tsp, and sometimes needed reminders to turn the burner down while cooking. Jason knew exactly what he wanted when shopping at the store, and would choose brand over price when he knew it tasted better. 😊

He did not have any cooking sessions after July 1st as they were very busy over the summer.