

Marshall County Group Homes, Inc.

SERVICE PLAN REVIEW MEETING AND ATTENDANCE NOTES

Name: **Levi Sarenpa**

Service plan review meeting date: **June 17, 2024**

Time: **2:00p**

Type of service plan review meeting (i.e. annual): **45 Day**

Location of meeting: **Warren Covenant Church**

The purpose of this meeting is to provide an opportunity for support team or expanded support team members to participate in the ongoing review and development of the service plan and the methods used to support the person and accomplish outcomes. This meeting is also intended to determine whether changes are needed to the service plan based on the assessment information, the license holder's evaluation of progress towards accomplishing outcomes, or other information provided by the team.

A Review of Technology needs for the individual served:

Levi has a cell phone that he uses to communicate with his family and his staff members.

A review of the person's service and support outcomes occurred and the following determinations regarding those outcomes were made:

Levi will begin a goal to complete a cash purchase ensuring correct change at each contact time.

Changes needed to the *Support Plan Addendum, Intensive Self-Management Assessment, or other document in the service plan, include, if any:*

IAPP, ISSA, and Support Plan Addendum were updated with dates from 45 day plans. Levi CSSP addendum is updated to show that he has oversight from staff to ensure correct purchases as needed. Levi does not have any health-related supports at this time.

Discussion regarding person-centered program planning:

What are the opportunities to develop and maintain **essential and life-enriching skills, abilities, strengths, interests, and preferences?**

Levi will use his contact time to build social skills to use in the future that are needed or making friendships. Staff will assist Levi in developing his money skills to help him to be safer when he is on his own and avoid financial abuse.

What are the opportunities **for community access, participation, and inclusion** in preferred community activities?

Levi will spend his contact time with staff attending events that he is interested in and meeting people that have the same interests as he does. Levi enjoys working out, playing musical instruments, bowling, and trivia. Levi will be invited to group outings facilitated by MCGH.

What are the opportunities to **develop and strengthen personal relationships** with other persons of the person's choice in the community?

Levi lives with his family and has two jobs in his community. Levi is an active member in his church Levi would like to build more relationships with peers his age. He is going to college in the fall and would like to use this IHS program to work on his relationship building skills.

What are the opportunities to seek **competitive employment** and work at competitively paying jobs in the community?

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At this time, Levi has jobs with two local businesses.

The person currently receives services in (check as applicable):

- Residential services in a community setting controlled by a provider
- Day services
- Neither

Provide a **summary of the discussion of options for transitioning the person out of a community setting controlled by a provider** and into a setting not controlled by a provider (residential services). Include a **statement about any decision made regarding transitioning out of a provider-controlled setting**:

Levi is currently living with his family in his home community.

Provide a **summary of the discussion of options for transitioning from day services to an employment service**. Include a **statement about any decision made regarding transitioning to an employment service**:

At this time, he does not have a job coach. Levi's father guides him through any conflicts that have arrived.

Describe any further research or education that must be completed before a decision regarding this transition can be made:

None at this time.

Other meeting discussion notes:

Levi has met with staff on average of one time weekly since his intake meeting. They have gone to Art-fest in Grand Forks as well as trips to the library and out to eat and the guitar store. Levi has his staff's number saved in his phone now so they communicate with him regarding available dates and planned outings. Levi stated he really liked the Art-fest. A goal is needed for this program. Options were discussed and Levi decided to make a cash purchase with staff each contact time and ensure correct change.

Levi is looking forward to going to college this fall. He is planning to go for an orientation meeting later this week. Levi will be moving to college during the last weekend of August. Since he will be moving to North Dakota, his waived services in Minnesota will be discontinued as of August 31. Therefore, his IHS services will also be discontinued at that time.

With no other concerns or changes requested from Levi at this time, he will continue meeting with staff as he has been until that time. Both Levi and his staff have summer trips planned at different times so they will meet weekly when they are both available.

No additional meeting scheduled at this time.