

Marshall County Group Homes, Inc.

SERVICE PLAN REVIEW MEETING AND ATTENDANCE NOTES

Name: *Samantha Kleven*

Service plan review meeting date: *06-03-24*

Time: *1:00pm*

Type of service plan review meeting (i.e. annual): *Cedar South Residential Intake Meeting*

Location of meeting: *Cedar South Group Home*

The purpose of this meeting is to provide an opportunity for support team or expanded support team members to participate in the ongoing review and development of the service plan and the methods used to support the person and accomplish outcomes. This meeting is also intended to determine whether changes are needed to the service plan based on the assessment information, the license holder's evaluation of progress towards accomplishing outcomes, or other information provided by the team.

A Review of Technology needs for the individual served: *The team discussed if there were any technology needs that Samantha would benefit from at this time and it was decided that Samantha has no additional technology needs at this time.*

A review of the person's service and support outcomes occurred and the following determinations regarding those outcomes were made: *Samantha will not have support outcomes in place until she has had her 45-Day Assessment meeting.*

Changes needed to the Support Plan Addendum, Self-Management Assessment, or other document in the service plan, include, if any: *Samantha's initial plans: Support Plan Addendum, Self-Management Assessment and Individual Abuse Prevention Plan were discussed at her intake meeting and will be developed completely by her 45-Day Assessment meeting on July 10, 2024 at 10a on CS.*

Discussion regarding person-centered program planning:

What are the opportunities to develop and maintain **essential and life-enriching skills, abilities, strengths, interests, and preferences?** *Samantha plans to continue to attend her local high school, Warren/Alvarado/Oslo. Together with her parents, she will choose what classes she wants to enroll in this fall. She will be encouraged to participate in and assist in planning activities she enjoys when she is living at Cedar South.*

What are the opportunities **for community access, participation, and inclusion** in preferred community activities? *Samantha participates in horse therapy 1x/week during the summer/fall months; she likes to go to the swimming pool, to dance, to rock in a rocking chair; play with her Disney characters, dress up in Disney character costumes, to put together jigsaw puzzles, to listen to books online and to be read to. Staff will assist Samantha in participating in activities of her choice. Samantha enjoys trips for an ice cream treat, movies, and shopping (when walking slowly.)*

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What are the opportunities to **develop and strengthen personal relationships** with other persons of the person's choice in the community? *Samantha will be invited to all Marshall County Group Home events: annual picnic, fall party/dance, etc. She will be involved in planning community outings such as summer music in the park, the Marshall County Fair, going to movies, attending county parades, using the public library and swimming pool. She will also be spending time with her family members.*

What are the opportunities to seek **competitive employment** and work at competitively paying jobs in the community? *Currently, there are no supportive employment services available within the Argyle and Warren communities.*

The person currently receives services in (check as applicable):

- Residential services in a community setting controlled by a provider
- Day services
- Neither

Provide a **summary of the discussion of options for transitioning the person out of a community setting controlled by a provider** and into a setting not controlled by a provider (residential services). Include a **statement about any decision made regarding transitioning out of a provider-controlled setting**: *The team feels that Samantha moving into the Cedar South Group Home is beneficial for Samantha as she was living her parents.*

Provide a **summary of the discussion of options for transitioning from day services to an employment service**. Include a **statement about any decision made regarding transitioning to an employment service**: Describe any further research or education that must be completed before a decision regarding this transition can be made: *If there were a facility that was accepting new individuals, there would be a discussion about a day program for Samantha after she finishes public school.*

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Other meeting discussion notes:

Health: Robert explained the medication that Sam takes for her ADHD works to get in her system throughout the night so it is treating her symptoms right away in the morning. As a result, she awakes at 4am or whenever, she is awake for the day and it is nearly impossible to fall asleep again. She regularly wakes up by 5am even at her home with her parents. Therefore, she is to be administered her pm medications at 9pm to help her sleep a little bit longer throughout the night. Her parents also wanted to remind her team that the orthotics that she wears correct her feet to what they are supposed to do but it conflicts with what her feet want to do so they are uncomfortable. If she is walking somewhere, she can surely walk short distances, but staff need to remember to walk slowly. It is fine for Sam to take her orthotics off when she is playing in her room in the evening. Sam has an appt with her Psychiatrist, Dr. Asogwa, on July 9th – her parents will take her to the appt. We will be using the Warren Pharmacy for ordering her medications as it will be easier than HomeFree because her medications change often. Sam's evening routine is: take her medications, put on her brief and pajamas, and then brush her teeth (staff need to assist with brushing her teeth). She is to shower every evening; check her feet daily and apply lotrimin between her toes if needed. She is to have Eucerin applied to her feet every evening and wear socks. Her mother will contact ActivStyle regarding Sam's briefs; parents will purchase night time pads to be used with her Tena pull-up at night and for outings. Sam also wears a Tena Pullup with a pad if she has not had a BM. Breast Pads – She is not leaking as much due to a medication change. She may need to wear the breast pads when she has her menstrual period. She will get her menstrual period once every 3 months as it is controlled through birth control pills. Sam is to be toileted every 2 hours and right before bedtime and as soon as she wakes up. Henrietta will review her bowel movement routine and determine what her BM protocol will be. Eating – she eats with her fingers mostly; staff are to encourage her to use utensils. Parents report that she loves to eat meat. Parents plan to bring a box of frozen fish for Sam and she will sometimes request fish for supper. She likes to know ahead of time what is being served at the next meal. She uses STIR flavoring in her water; do not use other artificial sweeteners such as Crystal Light or Propel; she likes to drink milk and should have a glass with breakfast and supper. Sam also like yogurt without chunks of fruit in it. Staff are to schedule Sam's haircuts at Shear Designs in Argyle and take her to the appt.

Financial: Samantha's parents will be leaving \$200 cash for Samantha's outings, dining, shopping, etc. Her father has requested that the group home provide him with copies of her money ledger, receipts at the fiscal year-end in August annually.

School: Sam will be attending WAO school this fall.

Likes: Calendars (parents will bring one for her room), to rock in a chair, be outside, spray water, bubbles, bubble ropes, barbies, music, the library, to be read to, puzzles

Family: Sam's parents said they plan to take her home a couple of weekends a month. During the school year she will go home after school on Fridays and return to the group home on Sunday afternoon. She has two sisters, Katie and Kirsten that will also be picking her up at times for outings. She will be going home for Father's Day; they plan to attend 9a church, have lunch and return late in the afternoon. Every Monday, the parents are asking the Group

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Home to give them a report on how she is eating, has she had BM's, any behaviors, outings, an overall report on how she is doing. This will be done by the DCC via a phone call or an email to the parents.

Behaviors: *Parents report that Sam will start escalating when she is having intrusive thoughts (Are you Weird Barbie? Am I Weird Barbie?) and will start talking faster and louder. Sam cannot control these intrusive thoughts. All pictures need to have plexiglass rather than glass as Sam will throw items when she is having an outburst. She has a flight or fight tendency if she feels pressured – give her choices such as asking if she wants to sit outside to help calm her down or sit in her room and watch a Disney movie. Sam has a PRN Respiridone that can be administered a maximum of 2 times/day.*

Move In Day: *Sam will be moving in on Monday, June 10th in the morning. Her father will be bringing her furniture on Friday, June 7th. She will have her own television w/ a mount that the group home maintenance worker will be asked to install.*

45-Day Assessment Meeting: *July 10th @ 10a on Cedar South. The team has tentatively decided to meet quarterly until Samantha is settled at Cedar South.*