

Marshall County Group Homes, Inc.

SERVICE PLAN REVIEW MEETING AND ATTENDANCE NOTES

Name: **Christopher Schoepp**

Service plan review meeting date: **Apr 18, 2024**

Time: **1:00pm**

Type of service plan review meeting (i.e. annual): **Annual**

Location of meeting: **MCSS**

The purpose of this meeting is to provide an opportunity for support team or expanded support team members to participate in the ongoing review and development of the service plan and the methods used to support the person and accomplish outcomes. This meeting is also intended to determine whether changes are needed to the service plan based on the assessment information, the license holder's evaluation of progress towards accomplishing outcomes, or other information provided by the team.

A Review of Technology needs for the individual served:

Christopher has an iPad that is able to use on his own for his own entertainment. Christopher has no additional needs at this time.

A review of the person's service and support outcomes occurred and the following determinations regarding those outcomes were made:

Christopher has done a variety of activities with his staff. He has not done outings that involve meeting with other people. Christopher will be invited to MCGH activities and can attend as he wishes.

Changes needed to the Support Plan Addendum, Intensive Self-Management Assessment, or other document in the service plan, include, if any:

Support plan addendum updated to include that Christopher will try out horse therapy this summer. Staff will take him. Admission Data Sheet was updated to include Christopher's PCP, Dr. Zelewski.

Discussion regarding person-centered program planning:

What are the opportunities to develop and maintain **essential and life-enriching skills, abilities, strengths, interests, and preferences**?

Christopher likes being on the move. With staff, he will walk or bike. Christopher will be supervised doing the things that he enjoys. Christopher is still in high school in the special ed program. As part of his education, they work with Christopher to help him learn basic safety skills.

What are the opportunities **for community access, participation, and inclusion** in preferred community activities?

Christopher enjoys the parks in the community as places for him to walk and expend some energy. Christopher will be invited to events facilitated by MCGH and assist him in attending as he prefers. Christopher will be offered outings in the community he lives in such as going to the pool. Christopher is still in school.

What are the opportunities to **develop and strengthen personal relationships** with other persons of the person's choice in the community?

Christopher is still in high school. The majority of his time spent building relationships with peers is during his high school hours. Christopher will be invited to attend MCGH activities with peers.

What are the opportunities to seek **competitive employment** and work at competitively paying jobs in the community?

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Christopher is still in high school.

The person currently receives services in (check as applicable):

- Residential services in a community setting controlled by a provider
- Day services
- Neither

Provide a **summary of the discussion of options for transitioning the person out of a community setting controlled by a provider** and into a setting not controlled by a provider (residential services). Include a **statement about any decision made regarding transitioning out of a provider-controlled setting**:

Christopher still lives at home with his parents.

Provide a **summary of the discussion of options for transitioning from day services to an employment service**. Include a **statement about any decision made regarding transitioning to an employment service**:

Christopher is still in high school and not interest in any employment at this time.

Describe any further research or education that must be completed before a decision regarding this transition can be made:

None at this time.

Other meeting discussion notes:

IHS: Present at this intake meeting are Christopher, his father, Calvin, his case manager and the resident program supervisor and direct care staff from Marshall County Group homes. Staff has met with Christopher weekly since his 45 meeting except for a couple weeks where he was sick. His contact times have consisted of going to a staff member's home, playing with puzzles and her cats, going to the local library, going to Walmart/McDonalds in Crookston. He has not been spending much time at the local group home with his staff and there is someone there with a regular appt at the home.

In June, Christopher will start horse therapy weekly that his IHS staff will bring him to. Also beginning in June, his staff will be able to meet with him a second time weekly. The days of the week are TBD depending on horse therapy. In total, staff plan to meet with Christopher for an average of 6 hours weekly.

The possibility of respite was discussed with the start of the school year next fall. As this had been discussed before, there would be the possibility of the group home being able to get a variance to serve Christopher after school. It was discussed that the only home that would cover Christopher's needs with their current staff would be River Place.

Marshall Place would likely need additional staff to cover his needs and that would most likely not be able to happen.

The team plans to discuss respite further at his semi annual meeting in Oct. once the school year has begun.

Medical: Christopher's medication change from a few months ago has continued to improve Christopher's speech and his staff has noticed this as well. Christopher only flicked his cheek minimally during the meeting.

Semiannual meeting scheduled for Oct 10 at 2p to take place at MCSS.