

Rubric for Asynchronous Discussion Participation

5

Name: <i>Kori Turner</i>	Date Graded:	Week # 5	Substantive Post Due: 9/23/11 @ 11:59pm	Substantive Post Date: <i>9/23/11</i> Time: <i>7:21</i> AM	Total Score <i>17/18</i> %
			Responses Due: 9/25/11 @ 11:59pm	Last Response Post Date: Time: AM	

RESPONSES	Substantive Post minimum 200 words:	Comments: <i>Answer to 2B re: non-healthcare sectors - the intent was not to generate your opinion about healthcare being behind, but to encourage you to look at your project topic to see if non-healthcare industries have similar issues and what they are doing to resolve - we can learn from what other industries are doing w/ similar issues - instead of not being sure - write about your effort to find out - there are many professions, like nursing, that require licensing - what CE requirements do they have?? Need more development re: question #3 - describe TQM/CAI -</i>	Bonus Pts:
# Students Responded to:	<input type="checkbox"/> YES <input type="checkbox"/> NO		
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		# of Days Participating:
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO		<i>9/23, 9/24 9/25 (3)</i>

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Good 2 Points	Excellent 3 Points	Points
Frequency	Participates not at all. No posts at all.	Only posts substantive assignment. No responses to classmates.	Participates on one (1) day only (substantive and responses)	Participates on two (2) or more different days (substantive and responses)	<i>3</i>
Initial Assignment Posting <i>(Substantive Post)</i>	Posts no assignment.	Posts adequate assignment with superficial thought and preparation; doesn't address all aspects of the task.	Posts well developed assignment that addresses all aspects of the task; lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	<i>2</i>
Follow-Up Postings	Posts no follow-up responses to classmates.	Responds to only one (1) other classmate.	Responds to only one (1) classmate.	Responds to a minimum of two (2) other students' posts.	<i>3</i>
Content Contribution	Posts information that is off-topic, incorrect, or irrelevant to discussion.	Posts shallow contribution to discussion (e.g., agrees or disagrees); does not enrich discussion. Repeats. No supporting application of concepts.	Elaborates on an existing post with further comment or observation that is meaningful. Lacks full development of concept with limited or irrelevant supporting concepts.	Demonstrates analysis of others' posts; extends meaningful discussion by applying relevant concepts. Advances discussion.	<i>3</i>
References & Support	Includes no references or supporting experience.	Uses personal experience, but no references to readings or research.	Incorporates one reference from literature. May lack relevance. May lack proper APA format in citing.	Uses relevant reference(s) to literature, readings, or personal experience, to support comments.	<i>3</i>
Clarity & Mechanics	Posts long, unorganized or rude content that may contain multiple errors or may be inappropriate.	Communicates in friendly, courteous and helpful manner with some errors in clarity or mechanics.	Contributes valuable information to discussion with minor clarity or mechanics errors.	Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	<i>3</i>

what could be in place @ your facility - Good responses that further discussion.

Rubric for Asynchronous Discussion Participation

5

Name: <i>Lori Turner</i>	Date Graded:	Week # 6	Substantive Post Due: 9/30/11 @ 11:59pm	Substantive Post Date: <i>9/29/11</i> Time: <i>10:19</i> AM PM	Total Score <hr/> <i>19/18</i> <hr/> <i>100%</i>
			Responses Due: 10/2/11 @ 11:59pm	Last Response Post Date: Time: AM PM	

RESPONSES	Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No	Bonus Pts:
# Students Responded to: <i>3</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>Yes - apologize, but not for wrong doing since not investigated yet, but for the lack experience. "I'm sorry" is important & just don't suggest wrong doing from a legal standpoint - Good content references!! Good answer to ANA question ~ use this if counsel the staff. Excellent responses that further discussion!! Thank you sharing your personal experience w/ your Dad non point!!</i>	
Subst. Post Deadline Met <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating: <i>10/02</i>		
Response Post Deadline Met <input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/01</i> (2)		

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Rubric for Asynchronous Discussion Participation

②

Name: <i>Kori Turner</i>		Date Graded:	Week #: 8	Substantive Post Due: <i>10/15/11</i>	Substantive Post Date: <i>10/11/11</i> Time: <i>9:06</i> AM PM	Total Score <i>18/18</i> <i>100%</i>	
				Responses Due:	Last Response Post Date: Time: AM PM		
RESPONSES # Students Responded to:		Substantive Post minimum 200 words:	Comments: Were learning activities completed for BONUS points? <input type="checkbox"/> Yes <input type="checkbox"/> No				Bonus Pts:
<i>3</i>	<i>Alicia Sheila Michael</i>	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>Really don't - great topic - Excellent effort!! Impressive response to classmates that furthered not only discussion, but learning!!</i>				
Subst. Post Deadline Met	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	# of Days Participating:					
Response Post Deadline Met	<input type="checkbox"/> YES <input type="checkbox"/> NO	<i>10/11 10/16</i> <i>10/15</i> ③					

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